



Course Name: Elementary Arabic I

Course Number: ARA* 101

Credits: 3 Credit hours

CATALOG DESCRIPTION:

This course is intended to bring students with no prior experience in the Arabic language to a proficiency level of Novice Mid (as per *American Council on the Teaching of Foreign Languages* or *ACTFL* guidelines) in Speaking, Listening, Reading and Writing, with a focus on effective spoken communication. Elements of Culture and Civilization will also be studied. To this end, both written Modern Standard Arabic (MSA) and colloquial spoken forms will receive equal emphasis in coursework.

PREREQUISITE: No prerequisites

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

SOPX **Social Phenomena Knowledge & Understanding II**
(not within the fields of anthropology, psychology or sociology)

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

HUM **Humanities elective**

Course objectives:

General Education Goals and Outcomes:

Social Phenomena Knowledge & Understanding I and II: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational, or cultural means.

Course Specific Objectives:

1. Perform relatively correct pronunciation of the Arabic sounds, recognize and write the Arabic alphabet symbols in all positions – initial, medial, final and in isolation and be able to connect them correctly.
2. Be able to perform initial reading, listening, speaking, and writing skills in Modern Standard Arabic.

3. Be able to introduce yourself and meet minimal courtesy requirements when meeting and greeting people by using memorized expressions and simple language patterns.
 4. Ask and answer simple questions on the common features of daily life.
 5. Handle simple, everyday needs by utilizing simple initial vocabulary and basic grammatical structures.
 6. know about the differences between formal and spoken Arabic, recognize both registers, and be able to use basic expressions in at least one dialect; and
 7. Have an active vocabulary of about 150 Arabic words and reached a proficiency level of Novice Mid on The American Council on the Teaching of Foreign Languages (ACTFL) scale.
 8. Express ability to replicate the phonetics and intonation patterns of the language
 9. Demonstrate knowledge of the concepts of gender and number
10. Demonstrate ability to compose short paragraphs within the parameters of acquired grammatical and lexical skills at the end of the course.
11. Demonstrate knowledge of the Arab speaking world's linguistic diversity through the comprehension of Spanish in a variety of situations, discursive modes and historical, regional or social variations.
 12. Identify ethical issues pertaining to language learning and linguistic diversity. Demonstrate awareness and knowledge of the cultural, social, and religious differences among Arab-speaking peoples.
 13. Identify geographical locations of nations where Arabic is the principal language of communication.
 14. Demonstrate ability to apply and incorporate the content learned when using the language both within and beyond the classroom to interact in the community and the globalized world.
15. Demonstrate competency in using current, relevant technologies to solve problems, complete projects, and make informed decisions in the target language.*
 16. Demonstrate ability to access, investigate, explain, and reflect on cultural information in order to communicate and interact in the community and the globalized world.*

COURSE CONTENT:

A.- UNDERSTANDING :

1. Interaction in basic Arabic conversations based on reading.
2. Recognize and use the idioms and phrases from everyday life.
3. Comprehension of videos shown in the classroom.

B.- SPEAKING:

4. Participate in the drilling exercises in classroom in conjunctions with the explanations of grammar items.
5. Interaction with Instructor and students in greetings, requests, directions, time, and appropriate conversations.
7. Laboratory load work as assigned.

C.- READING:

8. Reading from distributed materials, textbooks, Internet on various subjects.
Introduction to Modern Standard Arabic and at least one Arabic dialect (Egyptian).

9. Special reading on culture topics.

D.- WRITING:

10. Writing assignments with emphasis on translation techniques.

11. Dictation in class.

12. Grammar and syntax analysis of paragraphs.

13. Letters writing in Arabic.

14. Rules of vowels and punctuation.

E.- GRAMMAR:

15. Arabic Alphabet.

16. Special Characteristics of Arabic Script.

17. Pronunciation of Arabic.

18. Formal and Spoken Arabic.

19. Transliteration System.

20. Roots and Patterns

21. Gender in Arabic

22. The Definite Article (ال)

F- CULTURE:

23. Acquire cultural information for the purpose of understanding and appreciating the products, practices, and perspectives of Arabic and Arab cultures.

- Topics include: diversity in greetings and farewells among Arab-speakers, expressions and exclamation, holidays, higher education, naming practices, and traditional custom