



Course Name: Introduction to College Reading Intensive

Course Number: ENG* 092I

Credits: 6

Catalog description: This course prepares students for the reading demands in ENG*101 and other college-level courses by integrating reading and critical thinking. Students will focus on understanding, reporting on, reacting to, and analyzing the ideas of others. Texts will serve as models and sources for students to refine their reading skills. Students will learn and practice specific college-level skills through critical reading, class discussions, lectures, group presentations, or workshops. *This course does not satisfy an English requirement or an elective in any degree program, nor do its credits count toward graduation.* ENG* E094 or ENG* E094I must be taken concurrently if student places into ENG* E092I and ENG* E094 or ENG* E094I.

Prerequisite: Placement Test Score

Co-requisite or Parallel: ENG094 or ENG094I, depending on placement

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

General Education Goals and Outcomes:

None

Course Specific Objectives:

- Analyze and organize facts and ideas



- Draw reasonable inferences from facts and ideas
- Receive and comprehend written and oral information
- Develop and explain a main idea
- Read expository and argumentative whole texts
- Employ effective annotation skills
- Accurately identify the main idea and supporting points of a text
- Use the reading process to differentiate between supporting points, evidence, and reasoning in a text
- Formulate a close response to the author's main idea
- Read with accurate comprehension
- Write accurate summaries and paraphrases
- Evaluate information in texts for accuracy, validity, and relevance

Course Content:

COURSE CONTENT

I. Reading Techniques

- A. Annotation skills
- B. Skimming and scanning

II. Reading Comprehension

Selected reading passages and whole text will be adult-oriented from a variety of topics across the curriculum. Skills to be covered include:

- A. Find main ideas -- stated and implied
- B. Recognize details -- major and minor
- C. Recognize patterns within expository and argumentative texts
- D. Make inferences
- E. Develop strategies for critical reading
- F. Interpret and evaluate for accuracy, validity, and relevance



III. Responding to Reading

A. Summarize a variety of texts

B. Paraphrase accurately

C. Demonstrate understanding of text's accuracy, validity, and relevance

EVALUATION CRITERIA

In order to receive a passing grade in this course, a student must demonstrate a minimum of 65% competency as measured by a departmental reading exam (the specific exam is to be determined) and must earn a grade of C or higher in the course.

Date Course Created: 11/2013

Date of Last Revision: 3/2017