



Course Name: COMBINED SKILLS -- II

Course Number: ESL* E020 (formerly ESL 092)

Credits: 6 (6 contact hours; in-house credit only)

Catalog description: A high-beginner level language course for non-native students who need to develop confidence and fluency in speaking and writing practical English for everyday use. Includes listening and comprehension and speaking skills, general vocabulary, basic grammar, and simple reading and writing practice. Two hours of laboratory/tutorial practice required per week. This course does not satisfy graduation requirements.

Prerequisite: ESL Placement Test

Corequisite, or Parallel:

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code:

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency (ies):

None

Discipline-Specific Attribute Code:

None

Course objectives:

General Education Goals and Outcomes:

None



Course Specific Objectives:

1. To identify and show a basic 2200-word active vocabulary.
2. To show basic listening comprehension skills.
3. To show basic speaking ability.
4. To demonstrate reading comprehension of linguistically structured materials.
5. To show basic writing skills using linguistically structured materials.

PERFORMANCE OBJECTIVES:

- A. **Listening:** Students will be able to listen and:
 1. Discriminate features and segments of the language in the context of taped or spoken dialogues, narratives, and exercises.
 2. Follow directions to complete specific tasks.
 3. Do comprehension exercises: true/false, multiple choice, sequencing, and fill-ins.
- B. **Reading:** Students will be able to read and:
 1. Follow directions to complete a specific task.
 2. Do comprehension exercises.
 3. Recognize the sequence of events.
 4. Develop a minimum 2800-word recognition vocabulary through context clues and synonym exercises.
- C. **Production:** Students will be able to:
 1. Demonstrate some familiarity with standard pronunciation in their oral responses.
 2. Respond to listening and reading materials and demonstrate the ability to complete sentences, ask and answer questions, paraphrase, fill in the blanks, and compose original sentences in both speaking and writing.
 3. Retell a story with guidance, and show some control of suffixes and inflections.
 4. Take dictations based on listening and reading materials.
 5. Write about a general interest topic from readings, class discussions, or a picture sequence, and demonstrate a certain measure of control of grammatical structures studied in the course, a general practical vocabulary, and mechanics.

COURSE CONTENT:



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1. Review and reinforcement of items taught in previous course, ESL*010.
2. About 1000 new words and idiomatic expressions, in the 1800 to 2800-word frequency range
3. Coordination devices: and, but, or
4. Subordination devices: so, because, before, while, after, etc.
5. Transition and chronological words: then next, after, first, last, finally, etc.
6. Prefixes and suffixes used to identify nouns, verbs, adjectives and adverbs
7. Articles: definite and indefinite
8. Adjective: possessive, demonstrative, and placement
9. LIKE; WANT + infinitive
10. Adverbs of frequency: never, always, usually, sometimes, etc.
11. Present continuous for future
12. Both/neither/all/none
13. MUST (logical conclusion)
14. Shall (suggestions and offers)
15. Would like to ...
16. Object pronouns
17. Phrasal verbs
18. Ago/how long ago/
19. Present perfect tense: Regular and irregular verbs
20. Present perfect/ simple past contrast
21. Present perfect with "just", "already", "yet"
22. Infinitive of purpose
23. USED TO/ (past habit)
24. The same as/ as --- as
25. Comparison of adverbs
26. COULD/SHOULD

Minimum Standards Exit Test: Students must write an acceptable departmental Writing Exit Essay before receiving permission to enroll in ESL* 130.

Recommended grading standards:

Participation, homework preparation, quizzes and tests **40 percent**

Writing: dictations and compositions **50 percent**



Final exams: listening, speaking, reading, writing

10 percent

Date Course Created:

Date of Last Revision: 03/23/2017