



COURSE NAME: COMBINED SKILLS - III

COURSE NUMBER: ESL* 130 (formerly ESL 111)

CREDITS: 6 (6 contact hours), Foreign Language/Humanities Credits

CATALOGUE DESCRIPTION: An academically-oriented language course for non-native students who have a simple knowledge of spoken and written English. Emphasizes intensive general-academic vocabulary development, extensive reading and listening comprehension, major aspects of sentence structure and grammar, and speaking and writing improvement using linguistically controlled materials. Two hours of laboratory/tutorial practice required per week.

PREREQUISITES: ESL Placement Test

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

General Education Goals and Outcomes:

None

Course Specific Objectives:

1. To identify and develop a basic 3000-word active vocabulary.
2. To show listening comprehension skills.
3. To show speaking ability
4. To demonstrate reading comprehension of linguistically structured materials.
5. To show writing skills using linguistically structured materials.



PERFORMANCE OBJECTIVES:

- A. Receptive Skills: Students will be able to:
1. Demonstrate control of listening skills covered in ESL*020 curriculum.
 2. Distinguish correct sound-symbol correspondence and relate to meaning, e.g. "The man (an, and) the woman are married."
 3. Read a selection and do a variety of comprehension exercises.
 4. Identify main and supporting details of listening and reading selections.
 5. Retrieve specific information contained in short listening and reading selections: quantities, locations, dates, proper nouns.
 6. Demonstrate a familiarity with basic vocabulary building strategies: English/English dictionary use, use of context clues, analysis of word formation (prefixes, roots, and parts of speech).
 7. Develop a basic 3500-word recognition vocabulary through guided and independent readings.
- B. Oral Production: Students will be able to:
1. Demonstrate the ability to produce acceptable standard English sentence stress and intonation patterns.
 2. Demonstrate the ability to use in speech the grammatical items in the ESL*020 language samples.
 3. Demonstrate the ability to express the language functions covered in ESL*020 as well as the following:
 - a. stating facts and opinions
 - b. expressing feelings
 - c. asking and answering procedural questions
 4. Show evidence of development of specific cognitive skills by restating the main ideas of listening and reading selections and identifying and restating supporting details.
 5. Respond to listening and reading selections by completing sentences and answering questions, filling in blanks, composing original sentences, paraphrasing, and retelling a story.
- C. Writing: Students will be able to:
1. Write a paragraph on a variety of topics including personal experience or general knowledge, or cultural features, and demonstrate:
 - a. A familiarity with mechanical features.
 - b. The ability to use the grammatical and syntactical items covered in ESL*010-020-130 with a degree of correctness.



COURSE CONTENT:

1. Review and reinforcement of items taught in ESL*010-020
2. About 800 new vocabulary items and idiomatic expressions in the 2500 to 3500-word frequency range
3. Present perfect continuous tense
4. Verb + gerund
5. First conditional
6. Relative clauses with “where” and “whose”
7. Noun clauses
8. Verb TO BE ABLE TO
9. MAY/MIGHT
10. Linking verbs; “as if .../ as though”
11. Verb HAVE TO
12. “Would rather .. “ “Supposed to...”
13. Second conditional
14. Gerunds as subjects and objects

Minimum Standards Exit Tests: Students must write an acceptable departmental Writing Exit Essay before receiving permission to enroll in ESL* 140.

Recommended grading standards:

Class participation, homework preparation, quizzes, tests,	40 percent
WRITING: Dictations, compositions and reports	50 percent
Final Exams: listening, speaking, reading, and writing	10 percent

Date of Last Revision: 03/23/2017



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