



Course Name: Elementary French I

Course Number: FRE*101

Credit Hours: 3

Prerequisites: A foreign language placement test is required or permission of instructor. Native Speakers are not permitted to take this course for credit.

Catalogue Description:

French 101 is a course designed for students without previous knowledge of the language. In this course, the four language skills will be developed: listening, speaking, reading and writing. The course will also introduce students to French speaking countries and cultures around the world.

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

SOPX **Social Phenomena Knowledge & Understanding II**
(not within the fields of anthropology, psychology or sociology)

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

HUM **Humanities elective**

Course objectives:

General Education Goals and Outcomes:

Social Phenomena Knowledge & Understanding I and II: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational, or cultural means.

COURSE SPECIFIC OBJECTIVES:

1. Develop basic listening, speaking, reading, and writing proficiency necessary to advance in the target language.
2. Develop the ability to orally communicate basic life needs in French.
3. Express ability to replicate the phonetics and intonation patterns of the language to insure accurate pronunciation intelligible to a native speaker of the language.
4. Illustrate ability to comprehend oral speech at normal cadence.
5. Demonstrate oral/listening abilities in the target language.
6. Demonstrate knowledge of the concepts of gender and number agreement, vis-à-vis nouns, adjectives and pronouns.
7. State knowledge of the French verb system in the present tense including the concepts of verbal person, agreement utilizing both regular and irregular verbs.
8. Demonstrate ability to compose short paragraphs within the parameters of acquired grammatical and lexical skills.
9. Demonstrate ability to use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their native language which may develop into further proficiencies in their native language.
10. Demonstrate knowledge of the French speaking world's linguistic diversity through the comprehension of French in a variety of situations, discursive modes and historical, regional or social variations.
11. Identify ethical issues pertaining to language learning and linguistic diversity.
12. Respond to oral, visual and written stimuli in the target language.
13. Demonstrate awareness and knowledge of the cultural, social, and religious differences among French-speaking people.
14. Express an understanding of history, political science, art and music of the target cultures.
15. Identify geographical locations of nations where French is the principal language of communication.
16. Demonstrate ability to apply and incorporate the content learned when using the language both within and beyond the classroom to interact in the community and the globalized world.
17. Demonstrate competency in using current, relevant technologies to solve problems, complete projects, and make informed decisions in the target language.*
18. Demonstrate ability to access, investigate, explain, and reflect on cultural information in order to communicate and interact in the community and the globalized world.*

Course Content:

A. UNDERSTANDING:

1. Vowels: Recognition and pronunciation. Accents on vowels.
2. Consonants: recognize and reproduce all consonants sounds with emphasis on those with a *cedilla*. Ground rules and exceptions for pronunciation.
3. Recognize the most common idioms and phrases from everyday life.
4. Follow the French commands and expressions performed in classroom.

B. SPEAKING:

1. Participate in drilling exercises in classroom in to practice grammar concepts.
2. Interact with the instructor and with other students using basic dialogues, *e.g.* greetings, requests, directions, time, ordering meals, getting a room in a hotel.

C. READING:

1. Reading dialogues from Textbooks or other distributed materials or literature.
2. Special readings on related topics, *i.e.* General French culture, France and Francophone countries.

D. WRITING:

1. Basic writing principles.
2. Dictation in class.
3. Special assignments, such as short essays

E. GRAMMAR:

1. Regular Verbs: conjugations of the -er -ir and -re verbs
 - a. Infinitive, Past participle,
 - b. Imperative (Command), familiar and formal
 - c. Indicative Mood: Present
2. Auxiliary Verbs: être and avoir
3. Irregular verbs: faire, voir, croire, venir, prendre, boire, verbs like dormir.
4. Changing of stems of some –er verbs.
5. Adjectives: agreement, place, gender and number. Numeral, demonstrative, possessive
6. Pronouns: personal, direct object, indirect object, reflexive, “y” and “en”.
7. Nouns, gender and number
8. Articles, Adverbs.

F- CULTURE: (Pending Approval)

Acquire cultural information for the purpose of understanding and appreciating the products, practices, and perspectives of French and Francophone cultures. Topics include: diversity in greetings and farewells among French-speakers, expressions and exclamation, festivals, higher education, naming practices, and traditional customs.

