



**COURSE NAME:** Latin 102

**COURSE NUMBER:** LAT\*102

**CREDITS:** 3

**CATALOG DESCRIPTION:** The second of a series of four courses designed to develop the ability to speak, read, and write Classical Latin. The course includes a quick review of Latin 101 and the study of the personal, demonstrative, reflexive, intensive, possessive, relative, and interrogative pronouns; the perfect active system of all verbs; the passive voice; the i-stem and fourth declension nouns; numerals; and various ablatives and genitives.

### **General Education Competencies Satisfied:**

**HCC General Education Requirement Designated Competency Attribute Code(s):**

None

**Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:**

HISX            Historical Knowledge & Understanding

**Embedded Competency(ies):**

None

**Discipline-Specific Attribute Code(s):**

HUM            Humanities elective

### **Course objectives:**

**General Education Goals and Outcomes:**

**Historical Knowledge & Understanding (for CSCU Transfer Degree Programs):** Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.

**COURSE SPECIFIC OBJECTIVES:**

1.1 Correctly pronounce and read Latin aloud

1.2 Conjugate Latin verbs and decline Latin nouns, adjectives, and adverbs

1.3 Identify and explain the various uses of cases in Latin (nominative, genitive, dative, accusative, ablative, and vocative)

1.4 Translate basic Latin sentences into grammatically-correct idiomatic English, using appropriate Latin word order

1.5 Translate basic English sentences into grammatically correct Latin

1.6 Demonstrate ability to write essays and prepare Web presentations on various aspects of Roman history, politics, and culture.

**PREREQUISITES:** Latin 101

**COURSE CONTENT:**

I. A review of Latin pronunciation

II. A review of the grammar taught in Latin 101

III Introduction to the method of the textbook and the historical development of the Latin language and literature. Read *Encyclopedia Britannica* article on "Rome" (available online in the college library

IV. Individual Units

Unit 1: The personal pronouns *ego*, *t*, and *is*; the demonstratives *is* and *idem*

Unit 2: The perfect active system of all verbs

Unit 3: Reflexive, possessive, and intensive pronouns

Unit 4: I-stem nouns of the third declension; ablatives of means, accompaniment, and manner

Unit 5: Numerals, genitive of the whole, genitive and ablative with cardinal numerals, ablative of time

Unit 6: Third declension adjectives

Unit 7: The relative pronoun

Unit 8: First and second conjugations of the passive voice of the present system, ablative of agent

Unit 9: Perfect passive system of all verbs; interrogative pronouns and adjectives

Unit 10: Fourth declension; ablative of place from which and separation

IV. Assignments through the course: Various short essays and Web postings and presentations on Roman history, politics, and culture.