

COURSE NAME: American Sign Language II

COURSE NUMBER: SGN*102

CREDITS: 3 Credit Hours

CATALOG DESCRIPTION:

SGN 102 is a continuation course building on the skills introduced in SGN 101. This second course is the study of American Sign Language, the visual language used by the Deaf Community in the United States. This course continues to cover the fundamentals of the basic structure of ASL grammar, vocabulary, finger spelling/numbers, visual-gestural communication, and information related to Deaf Culture and History. Special emphasis will be focused on ASL applications in education.

PREREQUISITE: SGN*101

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

⊠ HUM Humanities elective

Course objectives:

General Education Goals and Outcomes:

None

Course Specific Outcomes:

1. Recognize all ASL signs, individually, in words and in communication.

- 2. Demonstrate comprehension through sign recognition and vocabulary memorization.
- 3. Sign correctly by participating in visual exercises and dialogues from the textbook, accompanying DVD's, and classroom interaction with students and instructor.
- 4. Evaluate printed materials about Deaf language, literature, and history.
- 5. Identify the principles of grammar rules with emphasis on visual and non-verbal expression and reception.
- 6. Identify and use the basic ASL phraseology of everyday needs, especially those in the classroom.
- 7. Recognize ASL in the context of a) an evolving language, b) as a structured language that shares many similarities with other visual-gestural languages of the Deaf.
- 8. Demonstrate knowledge of Deaf culture and its people.
- 9. Recognize the complexity of Deaf culture, its inherent controversies, and its place in the today's world.
- 10. Recognize and utilize proficiently ASL signs and their combinations particular to an educational setting.