



Course Name: The Exceptional Learner

Course Number: ECE* E215

Credits: 3

Catalog description:

An introduction to the field, problems and trends in special education in America. Emphasis on the history, concepts, practices and technology used by professionals in the field of special education. Sessions will include both general and specific information which will assist students in defining their role with Special Education students as well as their possible future careers in this area. Field observations included.

Prerequisite: None

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

1. Analyze the relationship between general and special education teachers.
2. Define collaboration and provide an explanation of why collaboration is important, and describe strategies that can help the collaboration effort.
3. Differentiate the characteristics of exceptional children including gifted and talented ones, and any special education modification which may be needed.
4. Identify the needs of young children with different developmental levels, and their inclusion/exclusion in the classroom.
5. Analyze the effects of P.L. 94-142, Individuals with Disabilities Education Act (IDEA), and Public Law 114-95, the Every Student Succeeds Act, 2015.
6. Accumulate resource materials for children with special needs.



Course Content:

- I. Exceptionality And Special Education
2. Current Trends And Issues
3. Multicultural and Bilingual Aspects Of Special Education
4. Intellectual Disability
5. Learning Disabilities
6. Communication Disorders
7. Hearing Impairment
8. Visual Impairments
9. Physical Disabilities
10. Giftedness
11. Parents And Families

Date Course Created:

Date of Last Revision: 8/30/2017