



**Course Name:** Elementary Arabic II

**Course Number:** ARA\* 102

**Credits:** 3 Credit hours

### **CATALOG DESCRIPTION:**

“Arabic 102 is the second semester in the two-year basic language sequence and it builds on the basic language skills learned in ARA 101. It is communicative in approach, emphasizing oral communication as a foundation for building balanced proficiency in the four communication skills of listening, speaking, reading, and writing. Topics include basic structures, vocabulary, pronunciation, and writing, as well as further elements of culture and civilization.”

### **General Education Competencies Satisfied:**

**HCC General Education Requirement Designated Competency Attribute Code(s):**

SOPX                      **Social Phenomena Knowledge & Understanding II**  
*(not within the fields of anthropology, psychology or sociology)*

**Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:**

None

**Embedded Competency(ies):**

None

**Discipline-Specific Attribute Code(s):**

HUM                      **Humanities elective**

### **Course objectives:**

#### **General Education Goals and Outcomes:**

**Social Phenomena Knowledge & Understanding I and II:** Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational, or cultural means.

#### **Course Specific Objectives:**

1. Be able to initiate social interactions, ask for basic information, and be aware of basic cultural aspects of social interaction in the Arab world;
2. Be able to talk about yourself, your education, and your family with native speakers of Arabic accustomed to interacting with learners;
3. Comprehend simple print texts on familiar topics;
4. Comprehend simple audio/video texts on familiar topics;

5. Be able to compose simple paragraphs about yourself and your family and friends; have an active vocabulary of about 300 Arabic words and reached a proficiency level of Novice High on The American Council on the Teaching of Foreign Languages (ACTFL) scale.
6. Be able to perform initial reading, listening, speaking, and writing skills in Modern Standard Arabic.
7. Express ability to replicate the phonetics and intonation patterns of the language
8. Demonstrate knowledge of the concepts of gender and number
9. Demonstrate ability to compose short paragraphs within the parameters of acquired grammatical and lexical skills at the end of the course.
10. Demonstrate knowledge of the Arab speaking world's linguistic diversity through the comprehension of Arabic in a variety of situations, discursive modes and historical, regional or social variations.
11. Identify ethical issues pertaining to language learning and linguistic diversity.
12. Demonstrate awareness and knowledge of the cultural, social, and religious differences among Arab-speaking peoples.
13. Identify geographical locations of nations where Arabic is the principal language of communication.
14. Demonstrate ability to apply and incorporate the content learned when using the language both within and beyond the classroom to interact in the community and the globalized world.
15. Demonstrate competency in using current, relevant technologies to solve problems, complete projects, and make informed decisions in the target language. \*
16. Demonstrate ability to access, investigate, explain, and reflect on cultural information in order to communicate and interact in the community and the globalized world. \*

## **COURSE CONTENT:**

### **A.- UNDERSTANDING :**

1. Interaction in basic Arabic conversations based on reading.
2. Recognize and use the idioms and phrases from everyday life.
3. Comprehension of videos shown in the classroom.

### **B.- SPEAKING:**

4. Participate in the drilling exercises in classroom in conjunctions with the explanations of grammar items.
5. Interaction with Instructor and students in greetings, requests, directions, time, and appropriate conversations.
7. Laboratory load work as assigned.

### **C.- READING:**

8. Reading from distributed materials, textbooks, Internet on various subjects. Introduction to Modern Standard Arabic and at least one Arabic dialect (Egyptian).

9. Special reading on culture topics.

**D.- WRITING:**

10. Writing assignments.
11. Dictation in class.
12. Grammar and syntax analysis of paragraphs.
13. Letters writing in Arabic.
14. Rules of vowels and punctuation.
15. Rules of gender.
16. Difference between formal and Spoken Arabic.

**E.- GRAMMAR:**

17. Feminine and masculine.
18. The Definite Article (ال)
19. Interrogative words
20. Formal and Spoken Arabic.
21. Subject Pronouns
22. Singular and plural
23. Possessive Pronouns
24. Present Tense
25. Negation
26. Object Pronouns
27. Nominal and verbal sentences.

**F- CULTURE:**

28. Acquire cultural information for the purpose of understanding and appreciating the products, practices, and perspectives of Arabic and Arab cultures.
  - Topics include: diversity in greetings and farewells among Arab-speakers, expressions and exclamation, holidays, higher education, naming practices, and traditional customs.