Course Name: Introduction to College Writing INTENSIVE

Course Number: ENG* E094I

Credits: 6

Catalog description: This course prepares students for the writing demands in ENG*101 and other college-level courses by integrating writing and critical thinking. Student writing will focus on understanding, reporting on, reacting to, and analyzing the ideas of others. Texts will serve as models and sources for students to refine their skills in exposition, interpretation, and argumentation. Students will learn and practice specific college-level skills through writing, class discussions, lectures, group presentations, or workshops. This course does not satisfy an English requirement or an elective in any degree program, nor do its credits count toward graduation. ENG*092 must be taken concurrently if student places into ENG*092 *and* ENG*094.

Prerequisite: Placement test score

Co-requisite, or Parallel: none

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

COURSE OBJECTIVES:

- Analyze and organize facts and ideas
- Write and speak clearly in standard English
- Receive and comprehend written and oral information
- Develop and explain a main idea
- Develop an argument to persuade an audience.

- Use appropriate language, analysis of texts, and development of ideas to demonstrate an awareness of audience and purpose
- Formulate a close response to the author's main idea
- Write accurate summaries and paraphrases
- Integrate summaries, paraphrases, and direct quotes into essays to achieve rhetorical purpose
- Compose, unified, coherent, and fully developed paragraphs to support a thesis in an essay
- Present an argument that uses basic organizational and transitional strategies
- Use basic MLA citation style
- Employ strategies to avoid plagiarism
- Write expository and persuasive essays relevant to the assignment
- Use the writing process to develop, organize, and refine ideas
- Develop thesis-driven essays with a clear, single focus and supporting points

COURSE CONTENT:

Introduction to the writing process

1. Exploring the importance of the writing process
2. Developing and using the writing process to generate, organize, and refine ideas

Develop the paragraph as a key component of an essay

1. Understanding the purpose of paragraphs within an essay
2. Achieving coherence and unity among paragraphs within an essay

Write the essay

1. Discovering parts of an essay
2. Understanding structure of expository and argumentative essays
3. Developing thesis driven expository and argumentative essays
4. Using basic MLA citation to support ideas
5. Developing strategies to avoid plagiarism

Improve writing

1. Developing revision and editing skills
2. Effectively using revision and editing skills

Evaluation Criteria

Portfolio: Under guidelines provided by the department, each student enrolled in ENG*094I will submit to his or her instructor a portfolio of writing at the end of the semester. At the end of the semester, *each student's portfolio will be read by his or her instructor to determine if the student has the skills necessary to enter ENG*101.* If a student's portfolio does reflect the attainment of such skills, the instructor will recommend advancement to ENG* 101 if that student also fulfills the other requirements of the course and has successfully completed or placed out of ENG092.

Note: Students must complete the mid-term exam, submit a complete portfolio at the end of the semester, and earn a grade of C or better to be eligible for ENG* 101 once any developmental reading requirements are met.

Date Course Created: 11/2013

Date of Last Revision: 3/2017