



COURSE NAME: COMBINED SKILLS -- IV

COURSE NUMBER: ESL*140 (formerly ESL 112)

CREDITS: 6 (6 contact hours) Foreign Language/Humanities Credits

CATALOGUE DESCRIPTION: Helps intermediate level ESL students improve their reading and writing skills and provides practice in listening and speaking. Reading assignments stress comprehension and vocabulary building. Writing skills focus on developing basic sentence structure and simple paragraphs. Students listen to taped lectures, practice dictation and note-taking, and participate in structured group discussions. All activities focus on expanding knowledge of English and developing fluency in all skills. Two hours of laboratory/tutorial practice required per week.

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

General Education Goals and Outcomes:

None



Course Specific Objectives:

1. To identify and develop a basic 4000-word active vocabulary.
2. To show basic listening comprehension skills.
3. To show basic speaking ability.
4. To demonstrate reading comprehension of linguistically structured materials and of appropriately selected authentic reading matter.
5. To show writing skills using linguistically structured materials.

PERFORMANCE OBJECTIVES:

- A. Receptive Skills: Students will be able to:
1. Demonstrate control of listening materials covered in ESL*130
 2. Distinguish correct sound-symbol correspondence and relate to meaning.
 3. Read a selection and do a variety of comprehension exercises.
 4. Identify main and supporting details of listening and reading selections.
 5. Demonstrate a familiarity with basic vocabulary building strategies: English/English dictionary use, use of context clues, analysis of word formation (prefixes, roots, and parts of speech).
 6. Develop a general-academic 4000-word vocabulary through guided and independent readings.
- B. Oral Production: Students will be able to:
1. Demonstrate the ability to produce acceptable standard English word and sentence stress and intonation patterns.
 2. Demonstrate the ability to use in speech the grammatical items in the ESL*010-020-130 language samples.
 3. Demonstrate the ability to express the language functions covered in ESL*130, as well as the following:
 - a. narrating a story from personal experience
 - b. expressing opinions and feelings
 4. Respond to listening and reading selections by completing sentences and answering questions, filling in blanks, composing original sentences, paraphrasing, and retelling a story or reporting the content of a conversation.
- C. Writing: Students will be able to:
1. Write a one-page composition on a variety of topics, including personal experience, or general knowledge, or cultural features, and demonstrate:



2. Write a one-page composition on a variety of topics, including personal experience, or general knowledge, or cultural features, and demonstrate:
 - a. A familiarity with organizational and mechanical features.
 - b. The ability to use the grammatical and syntactical items covered in ESL*130-140 with a certain measure of correctness.
 - c. Demonstrate the ability to proofread written work by judging the correctness of grammatical and syntactical items covered in ESL*130-140

COURSE CONTENT:

1. Review and reinforcement of items taught in previous courses: ESL *010,020, and 130
2. About 800 new vocabulary items and idiomatic expressions, in the 3000 to 4000-word frequency range.
3. Gerunds vs. infinitives
4. Past perfect tense
5. HOPE/ WISH/ "If only"
6. "Have something done"
7. Verb + object + infinitive (without "to")
8. Reported speech
9. Passive voice, all verb tenses
10. Third conditional
11. Perfect infinitive
12. Future perfect
13. Future continuous
14. Uses of "get"
15. Tag questions/review; additions and responses
16. Indirect speech and embedded pronouns
17. Phrasal verbs
18. Adjective clauses



Minimum Standards Exit Tests: Students completing ESL*140 must score a minimum of 50 percent comprehension on the CELT Post-tests: Structure and Vocabulary ; they must also write an acceptable departmental Writing Exit Essay – before receiving permission to enroll in ESL*150.

Recommended grading standards:

Class participation, homework preparation, quizzes and tests,	30 percent
WRITING: dictations, compositions, and reports	60 percent
Final exams: Listening, speaking, reading, and writing	10 percent

Date Course Created:

Date of Last Revision: 03/30/2017