

**Course Name: Introduction to Human Services** 

Course Number: HSE\* E101

Credits: 3 Credit Hours

### **Catalog description:**

An inter-disciplinary orientation to major Human Service agencies and institutions in this region including education, law enforcement, child care, mental health, recreation, geriatrics, etc. Participants will study the roles and functions of professionals in these types of Human Service careers. Instruction will include team-teaching, guest speakers, and field visitations.

Prerequisite Corequisite, or Parallel: None

# **General Education Competencies Satisfied:**

HCC General Education Requirement Designated Competency Attribute Code(s):

**☒ SOPX** Social Phenomena Knowledge & Understanding II

(not within the fields of anthropology, psychology or sociology)

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs: None

**Embedded Competency(ies):** 

None

Discipline-Specific Attribute Code(s): BS

None

# **Course objectives:**

### **General Education Goals and Outcomes:**

☑ Social Phenomena Knowledge & Understanding I and II: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational, or cultural means.

HSE\* E101 Date of Last Revision: 03/03/2017



## **Course Specific Objectives:**

Demonstrate knowledge of the human services professions and the various agencies working in this field of study and practice.

#### **Course Content:**

- 1. The role of human services in society
- 2. Agencies and programs in the profession
- 3. Major challenges in the human services
- 4. The helping relationship
- 5. History of human services in the United States
- 6. Attitudes, skills and knowledge in the human services
- 7. Strategies of intervention
- 8. Values and ethics in the human services
- 9. Team Research

Date Course Created:

Date of Last Revision: 03/03/2017

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