



Course Name: School and Community

Course Number: SOC* 261

Credits: 3 credit hours

Catalog description: A guided field experience for students entering the fields of teaching, psychology, sociology, social welfare, child care, law enforcement urban technology, health care services, and other areas of community development. Based on the individual student's needs and career objectives, the course provides the opportunity for volunteer work in schools and community agencies under the guidance of college faculty and agency professionals. Most of the semester will be spent in the community placements. Students will keep a journal. The class will meet as a seminar only a few times to share experiences, resources, ideas, and to discuss the relevance of the readings to the community service.

Prerequisite: ENG 101

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

none

Discipline-Specific Attribute Code(s):

BHEL Behavioral Science elective

Course objectives:

General Education Goals and Outcomes:

none

Course Specific Objectives:

- 1) Demonstrate a knowledge and ability to analyze the relationship between sociological theory and direct practical experience in community placements.
- 2) Demonstrate an understanding of how history, society, economics, politics, and culture has impacted schools and communities



- 3) Demonstrate familiarity with major theorists in the field of educational and community sociology
- 4) Develop the ability to make informed judgments concerning ethical issues related to schools and communities
- 5) Demonstrate an understanding of how life and ethical choices play a role in schools and communities
- 6) Develop an understanding of how issues related to diversity within and across cultures play an important role in schools and communities
- 7) Demonstrate an understanding of how service learning and knowledge of schools and community life apply to one's own life

Course Content:

1. Selected Sociological readings relevant to both schools and urban communities.
2. Direct Held placement where students volunteer in schools or community service organizations.
3. Journals and other assignments, and periodic seminars, which serve to integrate the field placement experience with sociological analysis.

Date Course Created:

Date of Last Revision: 4/1/2017