



Course Name: Early Language and Literacy Development

Course Number: ECE* E231

Credits: 3

Catalog description:

An introduction to language and literacy development in the young child. Exploration of the early childhood language arts curriculum includes listening, speaking, reading, and writing skills. Emphasis on the influence of a child's background and experience on emerging literacy development will be explored. Creation of a literacy-rich environment that engages children in developmentally appropriate language arts experience will be included.

Prerequisite: None

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

1. Describe language development in young children.
2. Identify teaching techniques and activities that promote language and literacy acquisition for English and non-English speaking children.
3. Demonstrate suggested read-out-loud techniques for groups.
4. Select quality books for young children.
5. Discuss a curriculum that promotes language & literacy
6. Develop a literacy-rich environment
7. Explain the role of play in language and literacy development.



8. Discuss print awareness and the relationship of sound to print.
9. Identify phonological awareness, alphabetic principle and phonemes activities.
10. Discuss parents as partners in extending literacy into the home.

Course Content:

- I. Language Development
2. Emerging Literacy
3. Language Arts Curriculum
4. Literature
5. Receptive and Expressive language
6. Conversation and Dramatization
7. Print awareness and connecting sound to print
8. Pre — reading skills
9. Phonological awareness, alphabetic principal and phonemes
10. Print-rich environment

Date Course Created:

Date of Last Revision: 4/3/2017