

Course Name: Student Teaching Practicum

Course Number: ECE* E295

Credits: 6 credits

Catalog description: Guided observation, participation and supervised student teaching in NAEYC accredited centers or kindergartens are required. The purpose of student teaching is to enable the student to apply child development theory in a learning environment and to work with children under close supervision. Students will manage a classroom independently, plan, organize, implement and evaluate classroom activities. Students will complete a minimum of 200 hours of student teaching. Weekly seminars devoted to issues in early childhood education and the experience of the student teacher will extend the individual's student teaching experience.

Prerequisite: All early childhood courses unless approved by ECE Advisor.

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

General Education Competencies Satisfied: none

Course objectives:

Course Specific Objectives: Students will:

1. Demonstrate confidence in working with young children



- 2. Apply sound educational philosophy to plan and teach.
- 3. Apply developmental and behavioral psychology in working with young children.
- 4. Identify a variety of educational materials, activities, equipment and procedures.
- 5. Develop a knowledgeable curriculum relating to the group and each individual child.
- 6. Demonstrate an understanding of NAEYC's Ethical code of conduct.
- 7. investigate outside resources and referrals.
- 8. Evaluate the teaching process.

Course Content:

- 1. Practicum
- 2. Teacher's values and teaching style
- 3. Discovering your competencies
- 4. Child development and learning theory Instructional planning
- 5. Classroom management
- 6. Self-control
- 7. Working with special needs children
- 8. Changing American family
- 9. Quality programs
- 10. Professional commitment & growth
- 11. Trends & issues

Date Course Created:

Date of Last Revision: 4/7/2017