Course Name: Elementary Chinese I

Course Number: CHI* E101

Credits: 3

Catalog description: Elementary Chinese I is the first of a two course sequence. It is designed to acquaint students with grammatical structures and vocabulary appropriate for beginning learners. Instruction focuses on development of all four skills (speaking, listening, reading and writing) and cultural knowledge. This course will help students develop language skills in Chinese and will help them understand Chinese culture and society.

NOTE: Students are required to complete the advising questionnaire available at http://www.housatonic.edu/flquestionnaire before registering.

Prerequisite:

Co-requisite, or Parallel:

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

☐ **AESX**	**Appreciation of the Aesthetic Dimensions of Humankind**
☐ **QUAX**	**Quantitative Reasoning**
☐ **SCKX**	**Scientific Knowledge & Understanding**
☐ **SOCX**	**Social Phenomena Knowledge & Understanding I** *(within the fields of anthropology, psychology or sociology)*
☐ **SOPX**	**Social Phenomena Knowledge & Understanding II** *(not within the fields of anthropology, psychology or sociology)*
☐ **WRCX**	**Written Communication in English I**
☐ **WRIX**	**Written Communication in English II**

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

☐ **ORAX**	**Oral Communication in English**
☐ **HISX**	**Historical Knowledge & Understanding**
☐ **SCRX**	**Scientific Reasoning**

Embedded Competency(ies):

CRIX	**Critical Analysis & Logical Thinking (Outcomes ☐ 1 ☐ 2 ☐ 3 ☐4 ☐5)**
CONX	**Continuing Learning & Information Literacy (Outcomes ☐ 1 ☐ 2 ☐ 3 ☐4)**
ED	**Appreciation of the Ethical Dimensions of Humankind (Outcomes ☐ 1 ☐ 2 ☐ 3 ☐4)**
WCIII	**Written Communication in English III (Outcomes ☐ 1 ☐ 2 ☐ 3 ☐4 ☐5)**

Discipline-Specific Attribute Code(s):

☐ **BHEL**	**Behavioral Science elective**
☐ **BUS**	**Business elective**
☐ **C**	**Computer Literacy (satisfies requirement)**
☐ **COMP**	**Computer Science Elective**
☐ **FINA**	**Fine Arts elective**
☒ **HUM**	**Humanities elective**
☐ **MATH**	**Mathematics elective**
☐ **SCI**	**Science elective**
☐ **SSCI**	**Social Science elective**

Course objectives:

General Education Goals and Outcomes:

☐ **Appreciation of the Aesthetic Dimensions of Humankind:** Students will understand the diverse nature, meanings, and functions of creative endeavors through the study and practice of literature, music, the theatrical and visual arts, and related forms of expression.
☐ **Quantitative Reasoning:** Students will learn to recognize, understand, and use the quantitative elements they encounter in various aspects of their lives. Students will develop a habit of mind that uses quantitative skills to solve problems and make informed decisions.
☐ **Scientific Knowledge & Understanding:** Students will gain a broad base of scientific knowledge and methodologies in the natural sciences. This will enable them to develop scientific literacy, the knowledge and understanding of scientific concepts and processes essential for personal decision making and understanding scientific issues.
☐ **Social Phenomena Knowledge & Understanding I and II**: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational, or cultural means.
☐ **Written Communication in English I and II:** Students will be prepared to develop written texts of varying lengths and styles that communicate effectively and appropriately across a variety of settings.
☐ **Historical Knowledge & Understanding (*for CSCU Transfer Degree Programs*):** Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.
☐ **Oral Communication in English (*for CSCU Transfer Degree Programs*):** Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.
☐ **Scientific Reasoning (*for CSCU Transfer Degree Programs*):** Students will become familiar with science as a method of inquiry. Students will develop a habit of mind that uses quantitative skills to solve problems and make informed decisions.

Embedded Critical Analysis & Logical Thinking: Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.

1. ☐ Demonstrate competence in argumentation by identifying issues, evidence and reasoning processes; distinguishing facts from opinion; recognizing various types of arguments.

2. ☐ Demonstrate competence in formulating arguments by formulating good arguments, including a significant focus on inductive reasoning.
3. ☐ Demonstrate competence in analysis by breaking subject matter into components and identifying their interrelations to ascertain the defining features of the work and their contributions to the whole.
4. ☐ Demonstrate competence in evaluation by identifying assumptions, assessing the quality and reliability of sources of evidence, and demonstrating knowledge of the criteria for evaluating the success of each kind of inference.
5. ☐ Demonstrate competence in synthesis, drawing together disparate claims into a coherent whole in order to arrive at well-reasoned and well-supported inferences that can be justified as a conclusion

Embedded Continuing Learning & Information Literacy: Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.

1. ☐ Demonstrate competency in using current, relevant technologies to solve problems, complete projects, and make informed decisions.
2. ☐ Access, navigate, identify and evaluate information that is appropriate for their need(s) and audience(s).
3. ☐ Synthesize information to broaden the knowledge base and produce both independent and collaborative work.
4. ☐ Evaluate the economic, legal, ethical, and social issues surrounding the access and use of information and relevant technologies.

Embedded Appreciation of the Ethical Dimensions of Humankind: Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.

1. ☐ Respond critically to ethical issues.
2. ☐ Apply appropriate concepts and terminology in identifying ethical problems, proposing and defending solutions to them.
3. ☐ Apply standards and practices of scholarship, research, and documentation to defend positions and beliefs, including reevaluating beliefs in light of unforeseen implications or new evidence.
4. ☐ Recognize the value of creative, collaborative, and innovative approaches to problem-solving, including the ability to acknowledge differing points of view.

Embedded Written Communication in English III: Students will be prepared to develop written texts of varying lengths and styles that communicate effectively and appropriately across a variety of settings.

1. ☐ Respond to Rhetorical Situations
2. ☐ Use Sources
3. ☐ Craft Logical Arguments
4. ☐ Apply Language Conventions
5. ☐ Formulate Effective Writing Strategies

Course Specific Objectives:

1. Develop basic listening, speaking, reading, and writing proficiency necessary to advance in the target language.

2. Read and understand simple Chinese passages by applying the Chinese Pinyan system to written Chinese characters.
3. Write about 200 new Chinese characters.
4. Understand basic components of Chinese pronunciation.
5. Demonstrate an ability to interact in Chinese using basic grammar, vocabulary, common phrases and expressions related to everyday life.
6. Recognize and understand the elements of Chinese culture pertinent to everyday life.
7. Demonstrate an ability to integrate the elements of pronunciation, vocabulary and grammar through extended conversational practice.

Course Content:

A. Grammar
1. Composition of Chinese Pinyin system.
2. Basic rules of Chinese pronunciation including 16 finals and 21 initials.
3. Word order patterns.
4. Personal Pronouns

B. Writing:
1. **Introduction of basic Chinese writing principles including:**
   i. Characters
   ii. Stroke order

C. Oral Production
1. Tones in spoken Chinese.
2. Interaction with Instructor and students with the basic dialogue, i.e. greetings, requests, directions, time, and others as appropriate.
3. Videos and audio based prompts that require student response.
4. Laboratory work as assigned.

D. Reading comprehension
1. Reading exercises based on short readings.

E. Culture:
1. Introduction to Chinese cultures.
2. Greetings and forms of politeness, Chinese family names, family, dates and times and friendships.

Date Course Created: 2/15/2019

Date of Last Revision: XX/XX/20XX