



**Course Name:** Introduction to Corrections

**Course Number:** CJS\*E102

**Credits:** 3

**Catalog description:** An overview of the correctional system and its processes including history, sentencing, inmate populations, inmate rights, correctional programming, alternatives to incarceration and special problems.

**Prerequisite, Corequisite, or Parallel:** CJS\*E101 Introduction to Criminal Justice (Prerequisite)

## **General Education Competencies Satisfied:**

**HCC General Education Requirement Designated Competency Attribute Code(s):**

None.

**Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:**

None.

**Embedded Competency(ies):**

**ED**                      **Appreciation of the Ethical Dimensions of Humankind (Outcomes  1  2  3  4)**

**Discipline-Specific Attribute Code(s):**

None.

## **Course objectives:**

### **General Education Goals and Outcomes:**

**Embedded Appreciation of the Ethical Dimensions of Humankind:** Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.

1.  Respond critically to ethical issues.
2.  Apply appropriate concepts and terminology in identifying ethical problems, proposing and defending solutions to them.
3.  Apply standards and practices of scholarship, research, and documentation to defend positions and beliefs, including reevaluating beliefs in light of unforeseen implications or new evidence.



4.  Recognize the value of creative, collaborative, and innovative approaches to problem-solving, including the ability to acknowledge differing points of view.

### **Course Specific Objectives:**

1. Develop knowledge of a career in corrections
2. Develop knowledge of psychological/sociological impacts on the criminal justice system.
3. Develop knowledge of historical/political impacts on the criminal justice system.
4. Develop an understanding of interpersonal communication skills,
5. Develop the ability to draw inferences and relate facts and ideas accurately.
6. Develop an understanding of special ethical issues in the criminal justice professions.
7. Provide critical and analytical written responses to ethical issues in corrections, proposing and defending solutions to ethical problems.

### **Course Content:**

#### History of Correction in the United States

- (a) A Century of Change (1700-1800)
- (b) Age of Prisons (1800-1960)
- (c) Modern Era

#### The Correctional Funnel

- (a) Sentencing
- b) Probation
- (c) Imprisonment

#### Prisoners' Rights & Ex-Offenders' Rights'

- (a) Constitutional issues
- (b) Civil Rights issues

#### Inmate Populations

- (a) Male Offenders
- (b) Female Offender
- (c) Juveniles

#### Special Category Offenders

- (a) Sex offenders
- (b) Elderly
- (c) Abuse survivors
- (d) Others

#### Management & Organization

- (a) Custody
- (b) Treatment



Types of Facilities

- (a) Jails & Detention Facilities
- (b) State Prison Systems
- (c) Federal System

Community Corrections

- (a) Halfway houses
- (b) Electronic monitoring

Future Issues

Date Course Created:

Date of Last Revision: 03/06/2017