



Course Name: Evidence and Criminal Procedure

Course Number: CJS* E213

Credits: 3

Catalog description:

A study of the U.S. Constitution particularly the Bill of Rights and the Fourteenth Amendment, as they relate to the functioning of the criminal justice system. Emphasis will be placed on Individual rights, due process and civil liberties.

Prerequisite: CJS*E101 – Introduction to Criminal Justice and POL*E111 – Introduction to American Government

Corequisite, or Parallel:

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s): none

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs: none

Embedded Competency(ies):

CONX Continuing Learning & Information Literacy (Outcomes 1 2 3 4)
ED Appreciation of the Ethical Dimensions of Humankind (Outcomes 1 2 3 4)

Discipline-Specific Attribute Code(s): none

Course objectives:

General Education Goals and Outcomes:

Embedded Continuing Learning & Information Literacy: Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.

1. Demonstrate competency in using current, relevant technologies to solve problems, complete projects, and make informed decisions.



2. Access, navigate, identify and evaluate information that is appropriate for their need(s) and audience(s).
3. Synthesize information to broaden the knowledge base and produce both independent and collaborative work.
4. Evaluate the economic, legal, ethical, and social issues surrounding the access and use of information and relevant technologies.

Embedded Appreciation of the Ethical Dimensions of Humankind: Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.

1. Respond critically to ethical issues.
2. Apply appropriate concepts and terminology in identifying ethical problems, proposing and defending solutions to them.
3. Apply standards and practices of scholarship, research, and documentation to defend positions and beliefs, including reevaluating beliefs in light of unforeseen implications or new evidence.
4. Recognize the value of creative, collaborative, and innovative approaches to problem-solving, including the ability to acknowledge differing points of view.

Course Specific Objectives:

1. Develop knowledge of law enforcement court and correctional systems, including knowledge of how these components interact.
2. Develop knowledge of law as it impacts the criminal justice system.
3. Develop knowledge of historical/political impact on the criminal justice system.
4. Develop understanding of special ethical issues in the criminal justice professions.
5. Engage in written, in-depth case study analysis.
6. Learn proper legal citation format and usage, as a means to support and analyze legal arguments on both sides of an issue.
7. Collaborate with peers to analyze case fact patterns, and prepare group-generated legal documents.
8. Identify and discuss issues related to censorship and freedom of speech under the First Amendment.
9. Demonstrate a thorough understanding of what constitutes plagiarism, and not misrepresent work attributable to others as his/her own.

Course Content:

U.S. Constitution
(a) Bill of Rights
(b) due process
(c) Supreme Court

Warrant Process
(a) arrests



- (b) search and seizure
- (c) probable cause

Exceptions to Warrant Requirements

- (a) stop and frisk
- (b) searches incident to arrest
- (c) consent
- (d) plain view
- (e) vehicles and containers
- (f) open fields/abandoned property

Admissions/Confessions

- (a) Miranda
- (b) Voluntariness

Pre-Trial Identification

- (a) Right to counsel
- (b) Guidelines
- (c) Photo Identifications
- (d) other issues

Date Course Created:

Date of Last Revision: 03/06/2017