



Course Name: ECE Behavior Management

Course Number: ECE* E 190

Credits: 3

Catalog description: This course is designed for early childhood education teachers, child care providers and directors. It will review the many behavior management and discipline strategies that are available to be used with young children. Discipline approaches that go beyond rules and punishment will be examined. Students will study and create an environment that leads to respect and self-discipline. Participants learn to analyze teaching/management styles so as to be able to incorporate the best techniques to help lead children to self-control.

Prerequisite, Corequisite, or Parallel: none

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

General Education Goals and Outcomes: none

Course Specific Objectives: Students will:

1. Acquire the knowledge and skills to support social and emotional development and providing positive guidance for young children.
2. Explain the need for parents and educators to work together in order to establish positive discipline,



- and productive relationships with families.
3. Study children's individual rates and styles of development.
 4. Explore the difference between troublesome behavior that is normal and the atypical behavior of special needs children.
 5. Listen for children's feelings and real meanings and use 'I Messages' to communicate their own feelings respectfully.
 6. Use positive reinforcement by making praise specific in the process of encouragement to support and build on a child's self-esteem.
 7. Develop techniques to help children solve their own problems.
 8. Explore the theory of multiple intelligence.
 9. Plan and implement developmentally appropriate behavior management discipline methods based on respect, dignity and cultural diversity.

Course Content:

1. The History of Theories of Behavior Management
2. Observing and Recording Children's Behavior
3. Effects of Environment on Behavior
4. Age Appropriate Expectations
5. Discipline vs. Punishment
6. Behavior Management With Special Needs Children
7. Multiple Intelligences and Behavior
8. Communication and Listening— Making Praise Specific
9. Reflective Listening - Using "I Messages"
 10. Setting developmentally appropriate limits
 11. Peer Problem Solving - Developing Self-Control
12. The effects of violence on young children & family involvement

Date Course Created:

Date of Last Revision: 4/7/2017