



Course Name: Grammar I

Course Number: ESL* E015

Credits: 3 (institutional/non-graduation)

Catalog description: An intensive language course for high-beginner and low-intermediate nonnative students who want to develop competency in the use of basic grammatical structures in everyday situations. The course provides students the opportunity to learn these structures through daily reading and language analysis exercises, speaking and writing practice. This course does not satisfy graduation requirements.

Prerequisite: Placement at ESL* 010

Corequisite, or Parallel:

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code:

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency (ies):

None

Discipline-Specific Attribute Code:

None

Course objectives:

General Education Goals and Outcomes:

None

Course Specific Objectives:



1. To demonstrate comprehension of basic grammatical structures.
2. To demonstrate speaking proficiency using basic grammatical structures.
3. To demonstrate writing proficiency using basic grammatical structures.

PERFORMANCE OBJECTIVES:

- A. Recognition: Students will be able to
1. Identify grammatical structures using conventional grammatical terminology (e.g.: present progressive tense, auxiliary verb, present participle, uncountable noun).
 2. Identify and label discrete grammatical items in written sentences as either correctly or incorrectly used (e.g.; He *drived* an old car.=*Incorrect verb* .)
 3. Identify common grammatical errors in speech samples.(e.g.; We *go shop* yesterday. = "*go shop*" is incorrect in verb tense and form.)
- B. Production: Students will be able to
1. Respond to listening and reading materials and demonstrate the ability to complete sentences, ask and answer questions, paraphrase, fill in the blanks, and compose original sentences in both speaking and writing.
 2. Retell a story with guidance, and show control of suffixes and inflections .
 3. Take dictations based on listening and reading materials.

Course Content:

1. Present Tense of BE
2. Nouns, Adjectives, and Prepositions
3. WH- Questions; Possessive Nouns; Prepositions of Time and Place
4. Imperatives; There Is/ There Are
5. Present Progressive Tense
6. Simple Present Tense
7. Simple Present Tense Vs. Present Progressive
8. Simple Past Tense
9. Past Tense of BE
10. Nouns and Quantifiers; Modals: Can/Could/Would
11. Future; Modals: May/Might
12. Comparisons
13. Past Progressive; Direct and Indirect Objects
14. Modals: Should/Had Better/ Have to/Must; Superlatives.
15. Tag Questions; Auxiliary Verb Review.

RECOMMENDED GRADING STANDARDS:



Homework Preparation and Class Participation.....30 Percent
Dictations, quizzes, tests, and compositions.....50 percent
Final Exams, including a composition..... 20 percent

Date Course Created:

Date of Last Revision: 03/23/2017