



COURSE NAME: Grammar III

COURSE NUMBER: ESL* 135

CREDITS: 3 (Foreign Language Equivalent)

COURSE DESCRIPTION: An intensive language course for nonnative students who want to develop competency in the use of intermediate grammatical structures in practical and academic contexts. The course provides students the opportunity to learn these structures through daily reading and language analysis exercises, speaking and writing practice.

PREREQUISITES: Completion of ESL* 020 with a grade of C or higher, or placement at ESL* 130 .

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

General Education Goals and Outcomes:

None



Course Specific Objectives:

1. To demonstrate comprehension of intermediate grammatical structures.
2. To demonstrate speaking proficiency using intermediate grammatical structures.
3. To demonstrate writing proficiency using intermediate grammatical structures.

PERFORMANCE OBJECTIVES:

- A. Recognition: Students will be able to
1. Identify grammatical structures using conventional terminology(e.g. past participle, active voice, gerund).
 2. Identify and label discrete grammatical items in written sentences as either correctly or incorrectly used (e.g., We enjoyed *to see* you . = incorrect verb form).
 3. Identify common grammatical errors in speech samples. (e.g., They avoid *to talk* to their boss.. = "*to talk*" is incorrect in verb form; the gerund form should be used.)
- B. Production: Students will be able to
1. Respond to listening and reading materials and demonstrates the ability to complete sentences, ask and answer questions, paraphrase, fill in the blanks, and compose original sentences in both speaking and writing, i.e., dialogues and paragraphs.
 2. Retell a story, with guidance, and show control of suffixes and inflections.
 3. Take dictations based on listening and reading materials.



COURSE CONTENT:

1. The Simple Perfect Tense; Present Perfect Continuous; Frequency Words
2. Passive Voice; Participles Used as Adjectives
3. Past Perfect Tense; Past Perfect Continuous; Habitual Past with "Used To"
4. Subject and Object Pronouns; Possessive Forms; Reflexive Pronouns
5. Singular and Plural; Non-count Nouns; Quantity Words
6. Adjectives; noun Modifiers; Adverbs; "Too' and "Enough"
7. Time Words and Time Clauses; Past Continuous Tense
8. Modals and Related Expressions
9. Unreal Conditions, Present and Past; Wishes
10. Gerunds; Infinitives
11. Adjective Clauses; Descriptive Phrases
12. Superlatives; Comparatives; Equality; Similarity
13. Passive Voice
14. Articles; "Other/Another"; Indefinite Pronouns
15. Review of Verb Tenses; Sentence Structure and Word Order.

RECOMMENDED GRADING STANDARDS:

Homework Preparation and Class Participation.....	20 percent
Dictations, quizzes, tests, and compositions.....	60 percent
Final Exams, including a composition.....	20 Percent



Date Course Created:

Date of Last Revision: 03/23/2017