



Course Name: **ELEMENTARY SPANISH II**

Course Number: **SPA*102**

Credits: **3 Credit hours**

CATALOG DESCRIPTION: A continuation of SPA* E101. This course builds upon previous introduction to the Spanish language and **Spanish-speaking** cultures with a continued emphasis on the development of the four basic skills: listening, speaking, reading and writing. Laboratory is required.

PREREQUISITE: SPA* E101, a foreign language placement test, or permission of the instructor. Students who place outside the range designated for this class will not be permitted to take this course for credit.

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

SOPX **Social Phenomena Knowledge & Understanding II**
(not within the fields of anthropology, psychology or sociology)

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

HUM **Humanities elective**

Course objectives:

General Education Goals and Outcomes:

Social Phenomena Knowledge & Understanding I and II: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational, or cultural means.

COURSE SPECIFIC:

1. Develop basic listening, speaking, reading, and writing proficiency necessary to advance in the target language
2. Express ability to orally communicate basic life needs in Spanish.

3. Illustrate ability to replicate the phonetics and intonation patterns of the language to insure accurate pronunciation intelligible to a native speaker of the language.
4. Demonstrate development of ability to comprehend oral speech at normal cadence.
5. Demonstrate development of oral/listening abilities in the target language.
6. Develop fluidity in oral exchanges in the target language.
7. Demonstrate knowledge of the concepts of gender and number agreement, vis-à-vis nouns, adjectives and pronouns.
8. State knowledge of the Spanish verb system in the indicative and subjunctive moods including the concepts of verbal person, and agreement utilizing regular, stem-changing and irregular verbs.
9. Demonstrate ability to compose paragraphs within the parameters of acquired grammatical and lexical skills.
10. Respond to oral, visual and written stimuli in the target language.
11. Demonstrate ability to use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their native language which may develop into further proficiencies in their native language.
12. Demonstrate knowledge of the Spanish speaking world's linguistic diversity through the comprehension of Spanish in a variety of situations, discursive modes and historical, regional or social variations.
13. Identify ethical issues pertaining to language learning and linguistic diversity.
14. Describe cultural, social, and religious differences among Spanish-speaking peoples.
15. Express an understanding of the history, political science, art and music of the target cultures.
16. Identify geographical locations of nations where Spanish is the principal language of communication.
17. Demonstrate ability to apply and incorporate the content learned when using the language both within and beyond the classroom to interact in the community and the globalized world.
18. Demonstrate competency in using current, relevant technologies to solve problems, complete projects, and make informed decisions in the target language.
19. Demonstrate ability to access, investigate, explain, and reflect on cultural information in order to communicate and interact in the community and the globalized world.

COURSE CONTENT:

Quick review of key topics from SPA E101.

A. GRAMMAR:

1. Conjugation of:

i. Regular Verbs: conjugations of the -ar, -er, and -ir verbs

a. Infinitive & Present Participle

- b. Imperative (Command), familiar and formal
 - c. Indicative Mood: Present, Preterit and Imperfect
 - d. Subjunctive Mood: Present
- ii. Irregular Verbs: ser, estar, haber, tener, ir, venir, saber, querer, conocer, gustar, poder, salir, traer, ver, dar, decir, hacer, poner, pensar, volver, oír, jugar, traducir, conducir, etc.
- 2. **Pronouns**:
 - a. personal, direct object, indirect object, reflexive
 - b. Use of multiple pronouns within a given sentence structure.
- 3. **Review principles of gender and number**
- 4. **Article, Nouns, Adverbs, Adjectives**
- 5. **Prepositions**
 - a. Difference between Por and Para
- B. ORAL PRODUCTION:
 - 6. Recognition and utterance of vowels.
 - 7. Consonants: recognize and reproduce all consonants sounds
 - 8. Written exercises are utilized to facilitate oral practice.
 - 9. Interaction with Instructor and students with basic dialogue, i.e. retelling of past actions, give advice, storytelling, express likes and dislikes, and others as appropriate
 - 10. Videos and audio based prompts that require student response.
 - 11. Laboratory work as assigned.
- C. READING COMPREHENSION:
 - 12. Reading materials reflective of course topics from the textbook, media, literature, and internet sites.
 - 13. Reading exercises based on short readings.
 - 14. Special reading on cultural topics, i.e. Contemporary Central and South America culture, Hispanic presence in United States, current issues and events.
- D. WRITING:
 - 15. Review of basic writing principles.
 - 16. Short essays centered on expressing opinion and describing events, such as a restaurant review, a movie review or past vacation.
- F- CULTURE:
 - 17. Acquire cultural information for the purpose of understanding and appreciating the products, practices, and perspectives of Spanish and Latino cultures. Topics include: expressions and exclamation, festivals, traditional meals, and traditional customs.

Updated: 2/8/15