



# HOUSATONIC

## COMMUNITY COLLEGE

Course Name: Adult Learning Theory and Practice

Course Number: EDU 290

Credits: 3

Catalog description: This course will examine the theories and practices of effective adult teaching and learning including the neuroscience that informs those theories; the theorists and their constructs; and practices, based on those theories, that most impact adult learning.

Prerequisite: English 101 or instructor permission

General Education Competencies Satisfied:

**HCC General Education Requirement Designated Competency Attribute Code(s):** None

**Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:**  
None

**Embedded Competency(ies):** None

**Discipline-Specific Attribute Code(s):** None

## Course Objectives:

### Students will:

- Connect prior knowledge about pedagogy to new information about heutogogy, and andragogy.
- Identify and practice the skills and strategies needed for effective teaching/coaching/presenting for adult audiences
- Be able to discuss the brain function as it relates to different teaching and learning scenarios
- Critique teaching/coaching/presenting strategies using research and theory
- Understand and address the role of the adult participant in their own learning
- Develop appropriate approaches to supporting adult learners

### Course Content:

- Introduction to Adult Learning
- Ethics and Professionalism
- Coaching/Presenting/Teaching
- Theories and Theorists
- Brain research
- Learning Styles and Dispositions
- Motivation and Engagement
- Environment
- Planning
- Strategies
- Observing/Assessing
- Role of Reflection

Date Course Created: 11/9/2018

Date of Last Revision: