Course Name: Introduction to Early Childhood Education

Course Number: ECE* 101

Credits: 3

Catalog description: A study of the historical, philosophical and social perspectives of early care and education. Emphasis will be on modem development trends, along with an understanding of the organization and compositions of early childhood education settings, which include curriculum materials, learning environments, and equipment. Ten hours of field visits are required.

Prerequisite or Parallel: ENG* E043 or placement into ENG* E101

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

Course Specific Objectives:

Students will demonstrate an understanding of:
1. a variety of current and historical approaches to early childhood education.
2. the relationship between play and development in young children.
3. the roles and responsibilities of an early childhood teacher.
4. ethical concerns related to childcare issues.
5. relationships between children, families, teachers and caregivers in early childhood education.
6. positive approaches to guidance.
7. creating and evaluating early childhood learning environments with particular attention

to the multicultural needs of children including those with special needs.

Course Content:

Course Content:
1. Historical trends
2. Developmental theories and theorists
3. Developmentally appropriate practices
4. How children learn and development
5. *Play and the curriculum*
6. Behavior Management
7. Working with parents, families, and community
8. Diversity and special needs issues
9. Planning and organizing the indoor and outdoor environment
10. Creative Activities
11. Language and literacy
12. Using technology to support development and learning
13. Preschool observations and evaluations
14. Ethics and professionalism

Date Course Created: 3/1/05

Date of Last Revision: 11/13/2018