



Course Name: Methods & Techniques in Early Childhood Education

Course Number: ECE* E222

Credits: 3

Catalog description:

The study of the knowledge and skills needed to plan, implement, and value a developmentally and culturally appropriate curriculum. Experience will focus on the design of the learning environment, the interaction between teacher, child, and family, and the fostering of opportunities to enhance the development of the whole child. There will be twenty hours of field work required.

Prerequisite: ECE* 101 and ECE* 210

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

1. Demonstrate an understanding of the importance of play & creativity in the curriculum.
2. Design a learning environment and utilize teaching strategies that are based upon child development theories.
3. Plan, implement, and evaluate a developmentally appropriate curriculum that fosters children's social, emotional, physical, cognitive, creative, and language development.
4. Plan and implement classroom activities that are based upon educational philosophy, goals, and child assessment.
5. Examine the curriculum from the perspective of the child, teacher and parent.
6. Examine curriculum philosophy, program goals, classroom design, family involvement, child observation and assessment, planning and implementing learning activities, teacher — child interaction, and reflect upon the WHY we do WHAT we do and HOW we do it.
7. Emphasize learning as an interactive process and to share knowledge, experiences, and skills in a



cooperative and supportive environment.

Course Content:

1. The Teaching Process And The Role Of The Teacher
2. Systematic Observations
3. Developing Behavioral Objectives And Goals
4. Lesson Planning
6. Developing And Utilizing Teaching Material
7. Interactive Communication Skills
8. Classroom Management
9. Teacher Leadership Styles
10. Models of Discipline

Date Course Created:

Date of Last Revision: 4/3/2017