



Course Name: Emotional Disorders in Children and Youth

Course Number: HSE* E222

Credits: 3

Catalog description:

Prerequisite, Corequisite, or Parallel: PSY*111

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

General Education Goals and Outcomes:

None

Course Specific Objectives:



1. Demonstrate knowledge of treatment methods for children and youth with emotional disorders;
2. Demonstrate knowledge and intervention skills in assessment of emotional disorders in birth to three, preschool, latency, and adolescence
3. Demonstrate an understanding of effective service delivery models, systems and managed care issues in services for children and youth with emotional disorders
4. Integrate knowledge of the history, political, cultural aspects of theory and practice regarding mental health and emotional disorders of children and youth
5. Demonstrate an understanding of the key theorists and their contributions to the study and practice of children and youth mental health interventions.
6. Demonstrate the ability to reflect and comment upon ethical issues associated with emotional disorders in children and youth,
7. Develop an understanding of developmental issues related to diversity in within and cross cultures in the arena of children and youth emotional disorders;
8. Demonstrate an understanding of how emotional disorders in children and youth manifest in home, school, and community settings.

Course Content:

I. Definition of Emotional Disorders of Children and Youth

- A. History of perspectives on mental health and mental illness in children and youth
- B. Emotional disorders of children and youth as neurobiological diseases
- C. Dual disorders in children and youth

II Age-Related Emotional Disorders



- A. Birth to three
- B. Pre-school
- C. Latency
- D. Adolescence

III. Assessment and Diagnosis

- A. Psychiatric assessment
- B. Medications
- C. Psychological evaluation
- D. Intelligence testing
- E. Projective testing

IV. Service Delivery Models and Systems Issues

- A. Wrap-around services
- B. Foster care
- C. Residential care
- D. Cultural diversity and child-rearing practices
- E. How to decide whether a child should remain in a family
- F. Managed care
- G. Advocacy
- H. Future directions for treatment, prevention, and service delivery

Date Course Created:

Date of Last Revision: 03/03/2017