

COURSE NAME: Law and Ethics for Health Professionals

COURSE NUMBER: MED 170

CREDITS: 3 credits

CATALOG DESCRIPTION

This course will provide Health Careers students with knowledge of the complex legal/ethical issues raised by contemporary medical practice. A sound foundation in ethical theory and medical law is provided, with emphasis on practical importance. Relationships between health professionals and their clients, peers, and societal institutions are explored. Formerly listed as MED 106, not open to students who have successfully completed MED 106

PREREQUISITES: ENG* 101, BIO 105

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

SCI Science elective

Course objectives:

General Education Goals and Outcomes:

None

Course Specific Objectives:

Goals:

The goal of this course is to develop in the students an:

- Increased awareness of how law, ethics and philosophy blend to effect daily decisions in the healthcare arena.
- Increased knowledge and understanding of how law and ethics impact healthcare access, allocation and the delivery of healthcare services.
- Increased realization of the diversity of beliefs held by healthcare consumers
- Ability to think, understand and articulate opinions into complete arguments surrounding medical ethics theoretical concepts, current events, and case studies
- Appreciation for the different approaches to moral problems and to develop and consider multiple perspectives on controversial issues.

- To prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Outcomes:

With the satisfactory completion of this course, the student will be able to perform Entry Level Competencies as a Medical Assistant. This course includes the following

Competencies:

Legal Implications

- IX.1C** Discuss legal scope of practice for medical assistants
- IX.2C** Explore issue of confidentiality as it applies to the medical assistant.
- IX.3C** Describe the implications of HIPAA for the medical assistant in various medical settings
- IX.4C** Summarize the Patient Bill of Rights
- IX.5C** Discuss licensure and certification as it applies to healthcare providers
- IX.7C** Compare and contrast physician and medical assistant roles in terms of standard of care
- IX.8C.** Compare criminal and civil law as it applies to the practicing medical assistant.
- IX.9C** Provide an example of tort law as it would apply to a medical assistant
- IX.10C** Explain how the following impact the medical assistant's practice and give examples
 - a. Negligence
 - b. Malpractice
 - c. Statute of Limitations
 - d. Good Samaritan Act(s)
 - e. Uniform Anatomical Gift Act
 - f. Living will/Advanced directives
 - g. Medical durable power of attorney
- IX.12C** List and discuss legal and illegal interview questions
- IX.13C** Discuss all levels of governmental legislation and regulation as they apply to medical

Ethical Considerations

- X.1C** Differentiate between legal, ethical, and moral issues affecting healthcare
- X.2C** Compare personal, professional and organizational ethics
- X.3C** Discuss the role of cultural, social and ethnic diversity in ethical performance of medical assisting practice
- X.4C** Identify where to report illegal and/or unsafe activities and behaviors that affect health, safety and welfare of others.
- X.5C** Identify the effect personal ethics may have on professional performance

Other

- Discuss ethics, bioethics, philosophy related to healthcare and medical law
- Examine the impact personal ethics, morals and philosophies have on an individual's behavior.
- Describe the measures a medical practice must take to avoid malpractice claims.
- Describe the importance of performing within legal and ethical boundaries of job description.

- Demonstrate knowledge of federal and state health care legislation and regulations
- Analyze the various principles of ethics.
- Apply discussed theories to cases to demonstrate understanding of how different theories generate competing solutions.
- Understand core ethical concepts and use them to articulate their own ethical views.
- Compare and contrast health care professionals' codes of ethics and etiquette.
- Identify and discuss current ethical dilemmas occurring due to trends in healthcare.
- Develop a personal philosophy and ethical standard to apply to the healthcare setting

Psychomotor and affective competencies covered in this course may be found on a separate sheet at the end of the syllabus.

Taken from the 2008 Standards and Guidelines for the Medical Assisting Educational Programs

Types of Assessments meeting Core Competencies

- Demonstration of skills/competencies
- Online interactive adaptive activities using McGraw Hill LearnSmart
- Online Quizzes
- Discussion Board
- Unit tests, Midterm and Final exams

Students must pass ALL (100%) of the psychomotor and affective domain competencies taught in this course prior to the date of the final exam. These competencies must EACH INDIVIDUALLY be passed with a grade of 80% or better in order to pass the course, complete the program and graduate. If this standard is not met the student will not pass the course and will have to repeat the entire course to graduate.

MEDICAL ASSISTING STUDENTS - 74% is an estimated figure which is considered a minimum level of achievement. Any student who receives a final grade score below 74% WILL NOT PASS the course. Failure to receive a grade of 'C' or better will necessitate this course being repeated and passed successfully.

CONTENT

- Introduction to philosophy related to medical ethics
- Introduction to law and ethics
- Making ethical decisions

Values Development and
 Choices Theories
 The Principles of Healthcare
 Ethics
 Working in healthcare
 HIPAA, HCQA
 Fraud and Abuse
 Physician-Patient Contracts
 Standard of Care & Duty of Care
 Medical Records
 Informed Consent
 Health Information Technology
 HIPAA
 Contemporary Ethical Dilemmas
 Vital Statistics, Records for Births and Deaths Reportable Diseases and Injuries
 Ethical Problems of Death and Dying
 Hospice
 Advanced Directives/End of Life Issues
 Living will
 Autopsies

<u>Grading Policy:</u>	Portfolio	5%
	Discussion Board	5%
	Quizzes	20%
	Case Studies	20%
	Research Paper	20%
	Group Project	20%
	Final Examination	10%

1. Grading Policy for all cognitive domain objectives/competencies

The semester grade will be determined as indicated on individual course syllabi.
 Cognitive domain will be assessed by a variety of assignments, homework, projects,
 quizzes, and tests.
 A final average grade of 74 or higher is required for successful completion of the course.

2. Grading Policy for all psychomotor and affective domain objectives/competencies

Date Course Created: 4/2014
 Date of Last Revision: 03/31/2017