



**Course Name:** Abnormal Child Psychology

**Course Number:** PSY\* E249

**Credits:** 3

**Catalog description:** This course is designed to examine abnormal behavior from a development perspective. Within the framework of this course normative development will be examined and contrasted to the myriad of psychological disorders that arise beginning in childhood extending through adolescence. Classification systems for psychopathology will be reviewed and applied across cultural spectrums. Disorders that are present from infancy through adolescence such as mental retardation, autism, attachment disorders, ADHD, learning disorders, anxiety disorders, mood disorders, conduct disorders, schizophrenia, and eating disorders will be examined from a developmental/pathology perspective.

**Prerequisite, Corequisite, or Parallel:**

### **General Education Competencies Satisfied:**

**HCC General Education Requirement Designated Competency Attribute Code(s):**

None

**Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:**

None

**Embedded Competency(ies):**

None

**Discipline-Specific Attribute Code(s):**

BHEL                      Behavioral Science elective

### **Course objectives:**

**General Education Goals and Outcomes:**

None



### Course Specific Objectives:

1. Demonstrate that they have become familiar with major theorists in the field of Abnormal Child Psychology.
  2. Demonstrate that they have become familiar with each theorist's contribution to the field of Abnormal Child Psychology.
  3. Demonstrate that they understand how these theories are applied to their own life.
  4. Demonstrate that they have an understanding of the current trends in Abnormal Child Psychology.
  5. Demonstrate that they understand how life choices influence developmental psychopathology.
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- A. **Course Content:** Introduction to the Course
    - a. Normal and Abnormal Behavior in Children
    - b. Theories and Causes
    - c. Assessment, Diagnosis, and Treatment
  - B. IQ Issues
    - a. DSM-5 Definition
    - b. Associated Characteristics
    - c. Intelligence and IQ Testing
    - d. Interventions
  - C. Autistic Disorders
    - a. Autism Disorders
    - b. Diagnosis and Assessment Characteristics
    - c. Associated Features and Disorders of the Autism Spectrum
    - d. Interventions
  - D. Attention-Deficit Hyperactivity Disorder and Learning Disabilities
    - a. Learning Disorders and Academic Problems
    - b. Genetic Bases for Learning Disorders
    - c. Reading Disorder: Basic Reading Problems
    - d. Disorder of Written Expression
    - e. Mathematics Disorder
    - f. Attention-Deficit/Hyperactivity Disorder
    - g. Interventions
  - E. Depressive Disorders in Children
    - a. Diagnosis and Assessment
    - b. Characteristics and Experiences of Children With Depressive Disorders
    - c. Suicide
    - d. Interventions
  - F. Middle Childhood to Adolescence: Mood Disorders
    - A. Bipolar Disorders in Children
    - B. History



- C. Diagnosis and Assessment
- D. Characteristics and Experiences of Children With Bipolar Disorders
- E. Families of Children with Bipolar Disorders
- F. Interventions
- G. Childhood-onset Schizophrenia
  - a. History
  - b. Diagnosis and Assessment
  - c. Characteristics and Experiences of Children With Schizophrenia
  - d. Interventions
- H. The Anxiety Disorders
  - a. Anxiety Disorders in Children
  - b. Conditioned Fear Disorders
  - c. Unconditioned Fear Disorders
  - d. Interventions
- I. Conduct Disorder and the Development of Antisocial Behavior
  - a. Diagnosis and Assessment
  - b. Characteristics and Experiences of Children With Oppositional Defiant Disorder and Conduct Disorder
  - c. Families of Children with Conduct Disorder
  - d. Interventions
- J. Disorders Associated with Trauma or Maltreatment
  - a. Posttraumatic Stress Disorder and Acute Stress Disorder
  - b. Characteristics and Experiences of Children with PTSD
  - c. Families of Children with PTSD
  - d. Interventions
  - e. Toward Understanding Dissociated Disorders: Common Dissociative Experiences
  - f. Characteristics and Experiences of Children with Dissociative Disorders
  - g. Interventions
  - h. Reactive Attachment Disorder
    - i. History
    - j. Diagnosis and Assessment Characteristics and Experiences of Children with Reactive Attachment Disorder
  - k. Interventions
- K. Disorders Related to Physical Health and Functioning
  - a. Somatoform Disorders and Somatization Problems
  - b. Diagnosis and Assessment
  - c. Therapeutic Interventions for the Child and Family
  - d. Elimination Disorders
  - e. Encopresis



Date Course Created:

Date of Last Revision: 03/07/2017