EARLY CHILDHOOD EDUCATION
2021 ANNUAL ACCREDITATION REPORT
HOUSATONIC COMMUNITY COLLEGE

PROGRAM: Early Childhood Education (EA95) / Early Childhood Inclusive Ed (EA99)

OUTCOME MEASURE #1: The Number of Program Completers

Academic Year (Summer to Spring)	Number of Program Completers	Headcount			Percent		
		FT	PT	No Enrollment Status	FT	PT	No Enrollment Status
1819	33	1	29	3	3%	88%	9%
1920	15		12	3	0%	80%	20%
2021	26	2	24		8%	92%	0%

* All graduates in the Early Childhood Inclusive Ed (EA99) program.

OUTCOME MEASURE #2: The Program Completion Rate

150% and 300% Graduate Rates - First-time, Full-time Students

Fall Semester	Total	Graduates		Graduation Rate	
		150%	300%	150%	300%
2013	13	0	5	0.0%	38.5%
2014	13	0	3	0.0%	23.1%
2015	16	1	3	6.3%	18.8%

150% and 200% Graduate Rates - First-time, Full-time Students

Fall Semester	Total	Graduates		Graduation Rate	
		150%	200%	150%	200%
2015	16	1	2	6.3%	12.5%
2016	15	6	6	40.0%	40.0%
2017	25	3	6	12.0%	24.0%

OUTCOME MEASURE #3: Institutional Selected Data

A. Fall-to-Fall Retention Rate - All Credit Students (excluding Graduates)

Fall Semester	% PT Students Enrolled	PT Retention Rate	% FT Students Enrolled	FT Retention Rate
2018	72.8%	57.0%	27.2%	62.5%
2019	72.3%	58.8%	27.7%	35.9%
2020	68.6%	58.0%	31.4%	48.6%

C. Outcome Measure - Cumulative GPA of Graduating Class

| Academic Year (Summer to Spring) | Total | Cumulative GPA (when graduated) | | |
		FT	PT	No Enrollment Status
1819	33	3.56	3.18	3.45
1920	15	-	3.18	3.37
2021	26	3.39	3.25	-

* All graduates in the Early Childhood Inclusive Ed (EA99) program.

ADDITIONAL INFO: Most Recent Enrollment and Graduate Data

A. Degree Program Enrollment - Spring 2021

| Major | Major Code | Degree | Student Status | | Total |
			FT	PT	
Early Childhood Inclusive Ed	EA99	AS	36	89	125
CSCU Transfer: ECTC Studies	EG14	AS	3	4	7

B. Degree Program Graduates - AY2021

Major	Major Code	Degree	Degrees Awarded
Early Childhood Inclusive Ed	EA99	AS	26
CSCU Transfer: ECTC Studies	EG14	AS	1