

**COURSE NAME:** WATERCOLOR I

**COURSE NUMBER:** ART\* 155

**CREDITS: 3** 

**CATALOG DESCRIPTON:** This course develops skills in the challenging medium of watercolor employing fast drying transparent paints. A full range of watercolor techniques will be explored from traditional procedures to contemporary experiments.

**PREREQUISITES:** NONE

## **COURSE OBJECTIVES:**

# **General Education Competencies Satisfied:**

**HCC** General Education Requirement Designated Competency Attribute Code(s):

**△** AESX Appreciation of the Aesthetic Dimensions of Humankind

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

**Embedded Competency(ies):** 

None

**Discipline-Specific Attribute Code(s):** 

⊠ FINA Fine Arts elective

# **Course objectives:**

#### **General Education Goals and Outcomes:**

☑ **Appreciation of the Aesthetic Dimensions of Humankind:** Students will understand the diverse nature, meanings, and functions of creative endeavors through the study and practice of literature, music, the theatrical and visual arts, and related forms of expression.

## **Course Specific Outcomes:**

- 1. Demonstrate a knowledge of the basic materials and techniques of watercolor painting through a series of studio projects.
- 2. Demonstrate thematic and/or structural invention and originality.
- 3. Apply basic design principles where appropriate.
- 4. Demonstrate a knowledge of artistic trends and styles acquired through visual examination and historic references that focus on social, political, and cultural contexts.
- 5. Recognize the expressive intent and aesthetic concerns that are revealed through close examination of a watercolor.
- **6.** Investigate and articulate ethical choices when communicating through the visual medium.

## **COURSE CONTENT:**

#### Materials

- A. Setting up the palette
- B. Color section
- C. Brush selection
- D. Watercolor papers-selection and mounting procedures

# Basic watercolor techniques

- A. Hard and soft edges
- B. Layering- taking advantage of watercolor transparency
- C. Staining areas of remoistened paper
- D. Painting around forms of employing making techniques

# Color theory and color mixing

- A. Terminology
- B. Basic contrasts: warm-cool, complimentary, value and saturation
- C. Matching: mixing colors to match a given local hue

## Stages of picture making

- A. Determine theme
- B. Consider appropriate technique or genre
- C. Develop preliminary studies
- D. Consider stylistic choices
- E. Respond to physical attributes of watercolor
- F. Finished product

#### Traditional subjects (optional)

- A. Still life
- B. Figurative
- C. Landscape

# Experimental subjects (optional)

- A. Non objective painting
- B. Mixed media
- C. Neo Expressionist and faux naïve painting

#### Matting and framing

- A. Matting or mounting works on paper
- B. Techniques for eliminating wrinkles
- C. Choice of frame

### Watercolor appreciation (view examples from Housatonic Museum of Art)

- A. Aesthetic criterion and analysis
- B. Relevance to class projects

ART\* E155 Date of Last Revision: 4/5/17