

COURSE NUMBER: ART\* 157 CREDITS: 3

**CATALOG DESCRIPTION:** An exploration of the particular attributes of acrylics. A full range of acrylic techniques will be explored from traditional procedures to contemporary experiments.

**PREREQUISITES:** none

# **COURSE OBJECTIVES: General Education Competencies Satisfied:**

 HCC General Education Requirement Designated Competency Attribute Code(s):

 AESX
 Appreciation of the Aesthetic Dimensions of Humankind

 Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

**Discipline-Specific Attribute Code(s):** 

⊠ FINA Fine Arts elective

### **Course objectives:**

#### **General Education Goals and Outcomes:**

Appreciation of the Aesthetic Dimensions of Humankind: Students will understand the diverse nature, meanings, and functions of creative endeavors through the study and practice of literature, music, the theatrical and visual arts, and related forms of expression.

### **Course Specific Outcomes:**

- 1. Demonstrate a knowledge of the basic materials and techniques of acrylic painting through a series of studio projects.
- 2. Demonstrate thematic and/or structural invention and originality.
- 3. Apply basic design principles where appropriate.
- 4. Demonstrate a knowledge of artistic trends and styles acquired through visual examination and historic references that focus on social, political, and cultural contexts.
- 5. Recognize the expressive intent and aesthetic concerns that are revealed through close examination of a painting.

*6.* Investigate and articulate ethical choices when communicating through the visual medium.

## **COURSE CONTENT:**

Materials

- A. Setting up the palette
- B. Color selection
- C. Brush selection
- D. Painting grounds

Basic painting techniques

- A. Hard and soft edges
- B. Impasto
- C. Layering
- D. Indirect and direct applications

Color theory and color mixing

- A. Terminology
- B. Basic contrasts
- C. Matching

Stages of picture making

- A. Determine theme
- B. Consider appropriate technique
- C. Develop preliminary studies
- D. Consider stylistic choices
- E. Respond to physical attributes of the paint
- F. Finished product

Traditional subjects (optional)

- A. Still life
- B. Figurative
- C. Landscape

Experimental subjects (optional)

- A. Non objective painting
- B. Mixed media

Framing and presentation

Painting appreciation (view examples from Housatonic Museum of Art)

- A. Aesthetic criterion and analysis
- B. Relevance to class projects