



Course Name: Infant/Toddler Growth and Development

Course Number: ECE*141

Credits: 3 credits

Catalog description: Designed to prepare students in the care and teaching of infants and toddlers. Emphasizes the interrelationship of social, emotional, cognitive, physical, and language development patterns. Age appropriate curriculum strategies based on developmental theories to create a quality program within an interesting, explorable environment will be discussed. Ten hours of field visits will be required.

Prerequisite, Co-requisite, or Parallel: None

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

Course Specific Objectives:

1. Design a safe, healthy learning environment for infants and toddlers.
2. Plan activities which support social, emotional, cognitive, physical, and language development patterns.
3. Construct an infant toddler curriculum based on child development theories that include multi-cultural and special needs children.
4. Compare and contrast a variety of behavior management techniques.
5. Identify strategies that emphasize a positive relationship with parents.

Course Content:

1. Principles of infant/toddler care giving
2. Infant/toddler child development
3. Designing a safe, healthy learning environment
4. Developing an infant/toddler curriculum
5. Learning to communicate across cultures
6. Parent communication
7. Infant/toddler routines: eating and sleeping



8. Infant/toddler play and exploration
9. The socialization process
10. Discipline: behavior management

Revised 3/10/05

Date of Last Revision: 03/16/2017