



**Course Name: Methods and Techniques for Infants & Toddlers**

**Course Number: ECE\* 241**

**Credits: 3**

**Catalog description:** An introduction to various curriculum models for infants and toddlers. Strategies to interact and stimulate children under three will be explored. Cognitive learning games, language activities, music, movement and dramatic play will be studied. Developmentally appropriate toys and books will be reviewed.

**Prerequisite: None**

## **General Education Competencies Satisfied:**

**HCC General Education Requirement Designated Competency Attribute Code(s):**

**None**

**Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:**

**None**

**Embedded Competency(ies):**

**None**

**Discipline-Specific Attribute Code(s):**

**None**

## **Course objectives:**

1. learn the meaning of curriculum for children up to three years old, and will analyze the role of play in infant/toddler development.
2. become aware of developmentally appropriate toys, activities and experiences that will stimulate growth during the first three years.
3. be introduced to books for children from birth to age three that will help them choose appropriate stories for babies.
4. learn games, finger plays, and chants to stimulate language development.
5. identify the particular needs of infants and toddlers including multicultural and those with special needs.

**Course Content:**

Date of Last Revision: 4/3/2017



- I. Developing an Infant/Toddler Curriculum
2. Choosing Appropriate Toys
3. Sensory Art Activities
4. Dramatic Play - Pretend Play
5. Infant/Toddler Stories and Books
6. Language Activities
7. Cognitive Learning Games
8. Music and Movement for Infants and Toddlers
9. Activities with Food
10. Exploring Sand and Water
11. Outdoor Activities
12. Multicultural and Special Needs

Date Course Created:

Date of Last Revision: 4/3/2017