



**Course Name:** COMBINED SKILLS -- I

**Course Number:** ESL\* E010

**Credits:** 6 (6 contact hours; in-house credit only)

**Catalog description:** A beginner-level language course for non-native students with limited English experience who need an introduction to the basic sounds, structures, and vocabulary of spoken and written English. Includes listening comprehension and speaking skills, basic vocabulary and grammar study, and elementary reading and writing practice. Adult basic literacy, including cursive writing, is assumed. Two hours of laboratory/tutorial practice is required per week. This course will not satisfy graduation requirements.

**Prerequisite:** ESL Placement Test

**Corequisite, or Parallel:**

## **General Education Competencies Satisfied:**

**HCC General Education Requirement Designated Competency Attribute Code:**

None

**Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:**

None

**Embedded Competency (ies):**

None

**Discipline-Specific Attribute Code:**

None

## **Course objectives:**

**General Education Goals and Outcomes:**

None



### Course Specific Objectives:

1. To identify and use a basic 1500-word active vocabulary.
2. To show basic listening comprehension skills.
3. To show basic speaking ability.
4. To demonstrate reading comprehension of linguistically structured materials.
5. To show basic writing skills using linguistically structured materials.

### PERFORMANCE OBJECTIVES:

- A. Listening: Students will be able to listen and:
  1. Discriminate features and segments of the language in the context of taped or spoken dialogues, narratives, and exercises.
  2. Follow directions to complete specific tasks.
  3. Do comprehension exercises: true/false, multiple choice, sequencing.
- B. Reading: Students will be able to read and:
  1. Follow directions to complete a specific task.
  2. Do comprehension exercises.
  3. Recognize the sequence of events.
  4. Develop a minimum 2200-word recognition vocabulary through context clues and synonym exercises.
- C. Production: Students will be able to:
  1. Demonstrate some familiarity with standard pronunciation in their oral responses.
  2. Respond to listening and reading materials and demonstrate the ability to complete sentences, ask and answer questions, paraphrase, fill in the blanks, and compose original sentences in both speaking and writing.
  3. Retell a story with guidance, and show some control of suffixes and inflections.
  4. Take dictations based on listening and reading materials.

### COURSE CONTENT:

1. About 800 new words and idiomatic expressions, in the 1500 to 2500-word frequency range
2. Verb BE in present, past, future tenses



3. Verb HAVE in present, past, future tenses
4. THERE IS: THERE ARE
5. Present continuous tense
6. BE + GOING TO as future tense
7. Simple present tense
8. Count and non-count nouns
9. Simple past tense
10. TOO; ENOUGH; Verb COULD
11. Comparatives and superlatives
12. WILL in future conditional
13. Modal verbs: MUST: SHOULD
14. Prepositions: in, on, at, under, etc.
15. Quantifiers: some, any, much, many, a lot, a few, etc.
16. Letter-sound correspondence; basic spelling patterns
17. Mechanics of writing: punctuation; capitalization, paragraph indentation

**Minimum Standards Exit Tests:** Students must write an acceptable departmental Writing Exit Essay before receiving permission to enroll in ESL\* 020.

**Recommended grading standards:**

Participation, homework preparation, quizzes & tests	<b>40 percent</b>
WRITING: Dictations, compositions, reports	<b>40 percent</b>
Final Exams: listening, speaking, reading, writing	<b>20 percent</b>

Date Course Created:

Date of Last Revision: 03/23/2017