



Course Name: COMBINED SKILLS -- VI

Course Number: ESL*160 (formerly ESL 122)

Credits: 6 (6 contact hours) Foreign Language/Humanities Credits

Catalog description: Helps advanced ESL students expand and refine their reading, listening, speaking, and writing skills for more effective communication in college or career settings. Students read fiction and non-fiction relating to North American culture and other subjects, discuss readings in small groups, then respond to readings by writing essays, summaries and reports. Students listen to taped lectures, dialogues, and narratives from radio and television; and present oral reports and debates on selected topics. Activities focus on developing fluency, clarity, and correctness of expression. Two hours of laboratory/tutorial practice required per week.

Prerequisite: ESL placement test

Corequisite, or Parallel:

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code:

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency (ies):

None

Discipline-Specific Attribute Code:

None



Course objectives:

General Education Goals and Outcomes:

None

Course Specific Objectives:

1. To identify and use about 1000 new words and idiomatic expressions beyond the 6000 - word frequency range.
2. To show listening, short-term memory, and note-taking skills.
3. To demonstrate speaking ability for confidence, fluency, and appropriateness in a variety of academic and career contexts.
4. To demonstrate reading comprehension of ungraded, authentic general-interest reading matter, literature, and academic content matter.
5. To show confidence, fluency, and accuracy in narrative, descriptive, and varied essay writing.

PERFORMANCE OBJECTIVES:

- A. Listening: Students will be able to:
 1. Listen to lectures, taped or spoken news broadcasts, films, and oral presentations, and do comprehension exercises: true/false, multiple choice, sequencing, etc.
- B. Reading: Students will be able to read a selection and:
 1. Demonstrate the ability to use context clues to arrive at meaning.
 2. Do comprehension exercises, recognize facts, supporting details, opinions, draw inferences, identify the main idea.
 3. Identify and do exercises on prefixes, suffixes, and word forms.



4. Demonstrate the ability to use library resources by completing an independent research assignment or a group assignment.
- C. Writing: Students will be able to:
1. Develop an idea relevant to the topic in 250 or more words and show evidence of coherence, development, and organization in the following genres: narration, description, persuasion, and comparison-contrast.
 2. Express opinions based on reading materials, discussions, listening activities and film viewing.
 3. Edit own writing for form (structure and syntax); content (logical development, relevance, and clarity); and cohesive devices (pronoun reference, transitionals...).
 4. Use a variety of sentence structures and show evidence of fluency.
 5. Demonstrate control of word forms (use nouns, adjectives, etc. correctly).
 6. View three films on selected topics and summarize the story, and respond to the content in a report of 250 or more words.
 7. Read two or more complete novels or biographies totalling 500 pages, and write a report on each, of 500 or more words.
 8. Complete an independent limited research project using library resources, and write a report of about 500 words.
- D. Oral Skills: Students will be able to:
1. Make a presentation on a reading or a library assignment.
 2. Express themselves in acceptable spoken English.
 3. Ask questions based on content of reading and listening tasks.
 4. Respond to specific questions based on listening and reading tasks.

COURSE CONTENT:

1. All verb forms, particularly perfect tenses, conditionals, passives, perfect models.
2. Direct and indirect speech and embedded phrases and clauses.
3. Idioms and phrasal verbs.
4. Tense shift and tense consistency in reported speech.
5. Tense contrasts: Present perfect vs. past tense; Present perfect vs. present perfect continuous tense.
6. Adverbial clauses and reduced adverbial clauses.
7. Tense change in subordinate clauses.



8. Use of tense in the subjunctive mood; use of the subjunctive with certain verbs like “insist”.
9. Punctuation rules of adjective clauses; use of commas
10. Review and expand commonly used prefixes, roots, suffixes, and word forms.

Minimum Standards Exit Tests:

Students completing ESL*160 must score a minimum of 70 percent on the CELT post-tests (structure and vocabulary) ; they must also submit an acceptable Writing Portfolio and score an acceptable level of reading skills on the computerized Accuplacer Reading Test before being permitted to enroll in higher level English (ENG*) courses.

Recommended grading standards:

All reading-writing assignments, compositions, reports, quizzes, tests, & dictations	65 percent
Oral presentations	10 percent
Final Writing Portfolio (in lieu of final exam)	25 percent

Date Course Created:

Date of Last Revision: 03/23/2017