Course Name: Human Services Internship II

Course Number: HSE* E292

Credits: 3

Catalog description:

Internship under the supervision and guidance of selected mental health and social service agencies in the region. A process of experiential learning which integrates the knowledge, skills and attitudes concurrently being taught in the classroom.

Open only to Human Services Program Majors

Prerequisite, Corequisite, or Parallel: Permission of the Instructor

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

None

Course objectives:

General Education Goals and Outcomes:

None

Course Specific Objectives:

Demonstrate the ability to integrate theory and practice through direct clinical experience in a mental health agency or program;

Demonstrate an understanding of organizational, social, political, historical, cultural, economic factors associated with the delivery of mental health services to individuals and groups in the community;

Demonstrate how theory and research is applied to understanding the human service needs of the community;

Demonstrate a clear understanding of ethical issues related to the delivery of mental health services;

Demonstrate an awareness of diversity issues within organizations and agencies serving the mental health needs of the community;

Demonstrate the application of mental health theory and intervention strategies in the real world experience of interning in a mental health and social services agency.

Course Content:

1. Provide a practical exposure to the work and functioning of human service agencies in the community
2. Provide the opportunity for student supervision by a practicing professional in the community
3. Encourage direct client interaction for the student in a clinical field setting
4. Promote the observation of a complete human service agency environment by the student
5. Encourage student report writing, case management procedures, presentation of cases and other professional functions