



Course Name: Basic Spanish for Medical Personnel

Course Number: SPA 109

Credits: 3

Catalog Description: A course containing the same language skills as SPA 102 with an emphasis on vocabulary and content related to the medical field. It provides medical personnel with the basic Spanish skills to deal with Spanish speaking patients in the health care delivery system. It also describes the diverse Spanish cultures and explains their role in health idioms and phraseology

Prerequisites: SPA*101, placement into SPA*102 on the Placement Test, or permission of the instructor.

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

None

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

None

Discipline-Specific Attribute Code(s):

HUM Humanities elective

Course objectives:

General Education Goals and Outcomes:

None

Course-Specific Outcomes:

- 1.- Recognize all Spanish sounds, individually, in words, and in sentences.
- 2.- Demonstrate comprehension through sounds recognition and vocabulary memorization.
- 3.- Speak correctly by participating in oral exercises from the textbook and classroom interaction with students and instructor.
- 4.- Interpret various printed material, Spanish literature, Health Publications, or Internet health publications.

- 5.- Identify the principles of grammar rules with emphasis on the declination of verbs and all its moods.
- 6.- Identify the use of the Spanish phraseology as used in the health services
- 7.- Recognize Spanish in the context of a) an evolved language from a family of languages and the role of Latin, b) as a structured language that shares many similarities with English and other western languages.
- 8.- Demonstrate knowledge of the Spanish culture and its people.
- 9.- Recognize the diversity of the Spanish culture; its contribution to the founding of United States, and its place in today's world.

COURSE CONTENT:

A.- UNDERSTANDING :

- 1.- Vowels, their recognition and utterance. Weak vowels and strong vowels.
- 2.- Consonants: recognize and reproduce all consonants sounds with emphasis on the following: c, g, h, j, ll, ñ, q, r, rr, v, y, and z.
- 3.- Recognize the most common idioms and phrases from everyday life, especially as those which apply to healthcare delivery fields.
- 4.- Follow the Spanish commands as given health delivery situations by health professionals.

B.- SPEAKING:

- 1.- Participate in the drilling exercises in health settings in conjunction of grammar items.
- 2.- Interaction with Instructor and students with the basic dialogue, i.e. greetings, requests, directions, time, health dialogues of doctors-patients, nurses-patients, EMS-patients, and others as appropriate.
- 3.- Laboratory load work as assigned.

C.- READING:

- 1.- Reading dialogs from Textbooks or other distributed health materials or literature.
- 2.- Special assignments on culture topics, i.e. Contemporary Spain, Mexico's culture, South America's Colonization, Spanish presence in United States.

D.- WRITING:

- 10.- Basic writing principles with emphasis on translation techniques.
- 11.- Dictations in class.
- 12.- Special assignments or papers.

E.- GRAMMAR:

- 13.- **Regular Verbs:** conjugations of the -ar, -er, and -ir verbs
Infinitive, Present Participle, Past participle,
Imperative (Command), familiar and formal
Indicative Mood: Present, Preterit, Imperfect, Present Perfect, Pluperfect, Future, Conditional, Future Perfect, Conditional Perfect.
Subjunctive Mood: Present, Imperfect, Pluperfect
- 14.- **Irregular Verbs:** ser, estar, haber, tener, ir, venir, saber, querer, conocer, gustar, poder, salir, traer, ver, dar, decir, hacer, poner, pensar, volver, oír, jugar, traducir, conducir, valer.
- 14.- **Pronouns:**
Personal, direct object, indirect object, reflexive, relative, possessive
- 15.- **Nouns,** gender and number

16.- **Matching** .Gender and number

17.- **Article, Adverbs, Adjectives, Prepositions**