



Course Name: General Psychology

Course Number: PSY* E111

Credits: 3

Catalog description: An introduction to the basic principles, findings, and methods of study relating to human behavior. Topics include History/research methodology, biological basis of behavior, sensation and perception, learning, memory, states of consciousness, and developmental psychology. The course is designed to provide a foundation for more advanced study in psychology and related fields.

Prerequisite, Corequisite, or Parallel: ENG 101

General Education Competencies Satisfied:

HCC General Education Requirement Designated Competency Attribute Code(s):

SOCX **Social Phenomena Knowledge & Understanding I**
(within the fields of anthropology, psychology or sociology)

Additional CSCU General Education Requirements for CSCU Transfer Degree Programs:

None

Embedded Competency(ies):

WCIII **Written Communication in English III (Outcomes 1 2 3 4 5)**
CONX **Continuing Learning & Information Literacy (Outcomes 1 2 3 4)**

Discipline-Specific Attribute Code(s):

BHEL **Behavioral Science elective**

Course objectives:

General Education Goals and Outcomes:

Social Phenomena Knowledge & Understanding I and II: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational, or cultural means.

Embedded Written Communication in English III: Students will be prepared to develop written texts of varying lengths and styles that communicate effectively and appropriately across a variety of settings.

1. Respond to Rhetorical Situations



2. Use Sources
3. Craft Logical Arguments
4. Apply Language Conventions
5. Formulate Effective Writing Strategies

Embedded Continuing Learning & Information Literacy: Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.

1. Demonstrate competency in using current, relevant technologies to solve problems, complete projects, and make informed decisions.
2. Access, navigate, identify and evaluate information that is appropriate for their need(s) and audience(s).
3. Synthesize information to broaden the knowledge base and produce both independent and collaborative work.
4. Evaluate the economic, legal, ethical, and social issues surrounding the access and use of information and relevant technologies.

Course Specific Objectives:

1. Identify the assumptions of historical and current perspectives, including behavioral, psychoanalytic, humanistic, biological, cognitive, and socio-cultural.
2. Articulate the strengths, limitations, implications, and ethical challenges of the following research approaches: observational, survey, case study, correlational, and experimental. Identify and advantages and disadvantages of a given method; determine the efficacy of one method over another.
3. Use information technology ethically and responsibly when formulating a researchable topic and employing sound database search strategies to locate and choose relevant peer-reviewed sources from appropriate media.
4. Demonstrate information competence when using selected sources to accurately evaluate the general scientific reports of psychological literature and data. Using APA style, evaluate and integrate peer-reviewed sources and/or theories of psychology, in order to construct a written assignment.
5. Explain how behavior and mental processes are influenced by culture and the presence of others.
6. Articulate the ethical research guidelines set by the APA.
7. Critically analyze current issues in psychology, and articulate connections between diverse facts and theories; identify arguments based on personal and anecdotal evidence; identify common fallacies and unsupported assertions regarding behavior.

Course Content:



8. Demonstrate an understanding of basic concepts and theories of the following:
 - a. Research methods,
 - b. Perspectives in psychology,
 - c. Biology and human behavior [identify the various structures of the brain, the differences between the central and peripheral nervous systems, and the parts of the neuron],
 - d. States of consciousness [list and differentiate the stages of sleep],
 - e. Theories of learning,
 - f. Human development [identify the various theories that underlay human development],
 - g. Memory [describe the stages of memory; identify ways of improving memory],
 - h. Motivation

Date Course Created:

Date of Last Revision: 03/2017